

## Communication

Threshold Concept	Milestone One	Milestone Two	Milestone Three
	By the end of Year Two, the children should be able to:	By the end of Year Four, the children should be able to:	By the end of Year Six, the children should be able to:
<p><b>Listen carefully and understand</b> This concept involves understanding how to engage with what others are saying.</p>	<ul style="list-style-type: none"> <li>Sift information and focus on the important points.</li> <li>Seek clarification when a message is not clear.</li> <li>Understand instructions with more than one point.</li> </ul>	<ul style="list-style-type: none"> <li>Engage in discussions, making relevant points.</li> <li>Ask for specific additional information to clarify.</li> <li>Understand the meaning of some phrases beyond the literal interpretation.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how to answer questions that require more than a yes/no or single sentence response.</li> <li>Recognise and explain some idioms.</li> <li>Understand irony (when it is obvious).</li> </ul>
<p><b>Develop a wide and interesting vocabulary</b> This concept involves building a rich, sophisticated vocabulary with which to express oneself.</p>	<ul style="list-style-type: none"> <li>Use subject specific vocabulary to explain and describe.</li> <li>Suggest words or phrases appropriate to the topic being discussed.</li> <li>Identify homophones.</li> </ul>	<ul style="list-style-type: none"> <li>Use time, size and other measurements to quantify.</li> <li>Use interesting adjectives, adverbial phrases and extended noun phrases in discussion.</li> <li>Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.</li> </ul>	<ul style="list-style-type: none"> <li>Use adventurous and sophisticated vocabulary.</li> <li>Explain the meaning of words, offering alternatives.</li> <li>Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity.</li> </ul>
<p><b>Speak with clarity</b> This concept involves understanding that an audience needs to understand what is being said.</p>	<ul style="list-style-type: none"> <li>Speak in a way that is clear and easy to understand.</li> <li>Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.</li> </ul>	<ul style="list-style-type: none"> <li>Use verbs with irregular endings.</li> <li>Use a mixture of sentence lengths to add interest to discussions and explanations.</li> <li>Use intonation to emphasise grammar</li> </ul>	<ul style="list-style-type: none"> <li>Vary the length and structure of sentences.</li> <li>Ask questions and make suggestions to take an active part in discussions.</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify syllables within words.</li> </ul>	and punctuation when reading aloud.	<ul style="list-style-type: none"> <li>• Comment on the grammatical structure of a range of spoken and written accounts.</li> </ul>
<p><b>Tell stories with structure</b> This concept involves understanding how to keep an audience engaged through structured speech.</p>	<ul style="list-style-type: none"> <li>• Ensure stories have a setting, plot and a sequence of events.</li> <li>• Recount experiences with interesting detail.</li> <li>• Predict events in a story.</li> <li>• Give just enough detail to keep the audience engaged.</li> </ul>	<ul style="list-style-type: none"> <li>• Bring stories to life with expression and intonation.</li> <li>• Read the audience to know when to add detail and when to leave it out.</li> </ul>	<ul style="list-style-type: none"> <li>• Narrate detailed and exciting stories.</li> <li>• Use the conventions and structure appropriate to the type of story being told.</li> <li>• Interweave action, character descriptions, settings and dialogue.</li> </ul>
<p><b>Hold conversations and debates</b> This concept involves understanding how to engage with others.</p>	<ul style="list-style-type: none"> <li>• Take turns to talk, listening carefully to the contributions of others.</li> <li>• Vary language between formal and informal according to the situation.</li> <li>• Add humour to a discussion or debate where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>• Make relevant comments or ask questions in a discussion or a debate.</li> <li>• Seek clarification by actively seeking to understand others' points of view.</li> <li>• Respectfully challenge opinions or points, offering an alternative.</li> </ul>	<ul style="list-style-type: none"> <li>• Negotiate and compromise by offering alternatives.</li> <li>• Debate, using relevant details to support points.</li> <li>• Offer alternative explanations when others don't understand.</li> </ul>