



Our Lady of Walsingham Catholic Primary School
Early Years Foundation Stage: Maths Long Term Plan



	Autumn	Spring	Summer
Wk 1	Baselining	9	15
Wk 2	0, 1 and 2	(3D shapes)	(review all 2D shapes)
Wk 3	(circle, semi circle)	10	16
Wk 4	3 (triangle)	(3D shapes)	(review 3D shapes)
Wk 5	4 (square and rectangle)	11	17
Wk 6	5 (pentagon)	(length)	(length/weight)
Wk 7	Revisit and Review learning so far.	12	18
Wk 8	6 (hexagon)	(months of the year)	(capacity)
Wk 9		13	19
Wk 10	7	(weight)	(time)
Wk 11	(days of the week, colours of the rainbow)	14 (review capacity, days)	20
Wk 12	8 (octagon)	ELG: Number Children at the expected level of development will: - Have a deep understanding of number to 10, including the composition of each number; 14 - Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. ELG: Numerical Patterns Children at the expected level of development will: - Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.	
Wk 13			

