

Our Lady of Walsingham
Curriculum intent, implementation and impact statement



Our Lady of Walsingham Catholic Primary School is a learning community based on Gospel values. We aim to develop our pupils by encouraging their growth as spiritual and moral individuals who have the confidence to make the best choices. We encourage them to aspire to achieve and to realise their full potential. We nurture our children as they grow into responsible members of our community and to develop a lifelong love of learning.

Hand in hand with God, we love, live and learn.

Intent	Implementation	Impact
<p>At Our Lady's our intent for our pupils forms the basis of our mission statement. This includes living our lives according to Gospel values and inspiring our children to be spiritual and moral individuals who are capable of making positive life choices.</p> <p>We also aspire for all children to reach their potential through developing a lifelong love of learning and becoming responsible members of our community.</p> <p>We recognise that in order to achieve this at Our Lady's we have to overcome a number of barriers. These include delayed early language and fine motor skills development, low aspirations, high mobility, limited capacity to support at home as well as social and emotional behaviours not being conducive to collaborative learning.</p>	<p>Throughout our curriculum we implement a number of research based pedagogies to fulfil our aims and overcome our barriers. Our RE and PSHE curriculums promote the moral conscience of our pupils, allowing them to be respectful and conscientious individuals by living their lives according to the values of the Gospels.</p> <p>In order to deliver this intent we expect to see a creative, balanced curriculum in the classroom which involves deepening children's thinking skills whilst at the same time developing their social and emotional capacity.</p> <p>The curriculum at Our Lady's makes use of a range of approaches involving direct instruction, critical thinking and the using and applying of skills.</p>	<p>The impact of this will be monitored and evaluated through:</p> <ul style="list-style-type: none"> • analysis of progress and attainment data • the voice of pupils and parents • formal and informal assessment procedures • regular monitoring of teaching and learning through books, lesson observations and outcomes.

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