

## Our Lady of Walsingham Catholic Primary School Year 6



	Te	erm	One				T	erm Tv	NO			Tern	n Three	e	Te	rm	Four	Term Fi				Five				ix					
Weeks:	1 2	3	4 5	6	5 7	1	1 2 3	4	5	6 7	1 2	2 3	4 !	5 6	1 2	3	4	5 6	1	2	3	4	5	6	7	1 2	3	4	5	6 7	
Reading	Comprehension Express						В	ook Ta <i>(Kick)</i>			Bool	k Tal	lk (Woi	nder)	Bo (The	Book Talk ( <i>Poetry)</i>							Book Talk (Jinxed)								
Class read	Pig Heart Boy by Malorie Blackman				rie	The Graveyard Book by Neil Gaiman					Ligh	ntnir	kson ar ng Thie Riorda	f by	Hole	Conspiracy of Raven by Leah Moore						The Boy at the Back o the Class by Onjali Q Rauf									
Speaking and Listening	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.																														
	Participate in discussions, presentations, performances, role play/improvisations and debates.  Gain, maintain and monitor the interest of the listener.  Consider and evaluate different viewpoints, attending to and building on the contributions of others.																														
	Select and use appropriate registers for effective communication.																														
Writing	Hansel & Gretel (Traditional Stories/Myths and Legends) Saga of Bjorn (Advert- Vikings)						T Story w	hornh vith Fla		cks	Let		onder Compla	aint	A Mo Mys Su	Rose Blanche Storied from other cultures Balanced Argument – World War 2							Shakespeare (Graphic Novel) Biography				hic				
Maths	Number: Place Value	_	imber Operat	_			Fractio	ons	Percentages	Decimals &		Measurement	Ratio	Consolidation	Statistics		Properties of shape	Geometry:	Consolidation and themed projects												
Science	ce Variation & Classification				on	Е	Evolutio	n & Inl	herita	nce		L	ight	•	Anima	ls I	nclud	ing			Ele	ctr	city			Animals, diet exercise					

					Humans		Transpor	ving drugs t of nutrients d water
R.E.	Loving	Vocation and Commitment	Expectation	ons Sources	Unity	Death and New Life	esses and ealing	Common Good and Islam/ Hinduism

	Term One		Term Two						Term Three						Term Four						Term Five						Term Six							
Weeks:	1 2 3 4 5	6 7	1 2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Art	Pop Art				Α	Archi	itect	ure								Fa	shic	n							F	lenr	i M	atis	se					
DT		Te	extiles									nani		-							tea	ctric dy h	and	d							igita aviga w		g th	
History	The Vikings		Т	he T	udo	rs					Vi	Th cto		ıs						WV	V2			L			ocal St		dy					
Geography		Using Ma Grid refs								mes 1					Biomes 2							,	_	North merica					South America		I			
Computing	Communication collaboration	Web page creation						Variables in games					Spreadsheets						3D modelling						Sensing movement									
PSHE	Get HeartSm	art	Don't Forget to Let						Too Much Selfie						[	Don't Hold on to					Fake Is a Mistake						No Way Through Isn't							
	Self-Care & S	elf-	Love In						Isn't Healthy						What's Wrong						Respect, Truthfulness,						True							
	Regulation	Encouraging and						Tolerance, Online						Conflict Resolution					on	Healthy Choices						Perseverance,								

		Demonstrating Kindness	Safety	& Forgiveness		Resilience, Achieving Dreams
PE (Premier Education)	Invasion Games	Gymnastics	Outdoor Adventurous Activities	Dance	Athletics	Net and Wall
(Class teacher/ External coaches)	Cricket	Cross Country	Active maths /bikability	Ball games	Active maths	Sports day/ town sports activities
Music	Advanced Rhythms  Performing, listening,  Composing, Music  History	Coast: Fingal's Cave Performing, listening, Composing	Songs of WW2 Performing, listening, Music History	Film Music Performing, listening, Composing	Theme and Variations:  Pop Art  Performing, listening,  Composing, Music  History	Ukuleles Playing tuned instrument. Reading Music (Ukulele Magic)
MFL	Phonetics recap The Café	Presenting Myself	Do You Have a Pet?	What is the Date? Or Weather?	My House	School