

*Our Lady of Walsingham Catholic  
Primary School  
St Luke Academies Trust*



# Accessibility Plan

**Presented to Governors: September 2017**

**Adopted by Governors: January 2018**

**Review date: Autumn 2018**

## **INTRODUCTION**

This plan is drawn up in accordance with the Equality Act 2010 (EA) and BS 8300 2009 + A1:2010 and associated standards. It reflects on the current layout and provisions on the school site, together with recent upgrades and improvements, with the key objective of moving towards a site that reduces and eliminates barriers to access to the curriculum and to full participation in the school community for pupils and prospective pupils with a disability. Whilst also reducing and eliminating barriers to access to the site and buildings for staff, visitors and the wider school community.

## **PRINCIPLES**

- Compliance with the Equality Act 2010 is consistent with the school's aims and equal opportunities policy and the operation of the school's SEN policy.
- The school recognises its duties:
  - Not to discriminate against disabled pupils in their admissions and exclusions and provision of education and associated services.
  - Not to treat disabled pupils less favourably.
  - To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage.
  - To publish an accessibility plan.
- The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities and respects the parents' and child's right to confidentiality.
- The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum Framework, which underpin the development of a more inclusive curriculum:
  - Setting suitable learning challenges.
  - Responding to pupils' diverse learning needs.
  - Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

## **ACTIVITY**

This section outlines the main activities which the school has undertaken since the previous update of the accessibility plan, and the activities the school plans to undertake to achieve the key objectives of the Equality Act 2010.

### **A. Education and Related Activities**

The school will continue to seek and follow the advice of LEA Services such as specialist teacher advisors and SEN Inspectors/Advisors and also of appropriate health professionals from the local NHS Trust.

When support is needed for a child's specific needs, the SENCo will source the appropriate people to advise on how the school can best support both the child and their family. This information will be discussed with the acting head teacher and class teacher to help make a decision suitable for both the school and child.

#### Recent Activities

- Provision for children with ADHD and related disorders has been improved through additional staff training.

### **B. Physical Environment**

The school will take into account the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvement and refurbishment of the site and premises. The school premises (building) plan is prepared by the Finance and Buildings Committee and agreed by full Governors. All planned work is as a result of being mindful of accessibility issues and will, at the very least, improve a current situation. This process and the accessibility plan is monitored and reviewed at the Finance and Buildings Committee and reported to the main Governors for agreement/approval.

#### Recent Activities

##### External

- New pedestrian and vehicular surfacing, removal of changes in level and kerb upstands.
- New contrasting colour/texture surfacing at main entrance area.
- Provision of and formal marking of disabled parking spaces.
- Additional external lighting to vehicular and pedestrian routes.
- Level access/egress installed to nursery thresholds.

##### Block A

- Provision of new ambulant WC's.
- Upgrade of WC's providing appropriate ironmongery and contrasting colour schemes.
- New 'joystick' taps fitted for less able students/staff.
- Laptop/tablet trollies introduced.

##### Block B

- New disabled WC installed.
- Provision of new ambulant WC's.

- Upgrade of WC's providing appropriate ironmongery and contrasting colour schemes.
- New 'joystick' taps fitted for less able students/staff.
- New accessible staff kitchen fitted.
- IT Room removed and laptop/tablet trolleys introduced.
- Radiator covers installed.

#### Block C

- Remodelled to have full disabled access.
- Disabled WC introduced.
- Contrasting colour finishes.
- Heating system installed to avoid accessibility to higher temperature surfaces.

### **C. Provision of Information**

The school will make itself aware of local services including those provided through the LEA, for providing information in alternative formats when required or requested. The SENCo, together with the acting head teacher, will source the necessary professionals required to help make a decision and will record these systematically for future reference.

#### Recent Activities

- Information provided on school website.
- School has sourced services for converting written information into alternative formats, should it be requested.

### **D. Financial Planning and Control**

The acting head teacher, together with the management team and Finance Committee, will review the financial implications and obligations of any recommendations or targets for the school accessibility plan as part of the ongoing budget review process. These will be considered and given appropriate priority as part of the overall school development plan review.

#### Recent Activities

- Monies allocated to major upgrade works which include significant accessibility improvements.

### **LINKED POLICIES**

This plan will contribute to the review and revision of related school policies, e.g.

- School Development Plan
- Staff Training and Development Plan

- Building and Site Development Plan
- SEN Policy
- Equal Opportunities Policy
- Curriculum Policies
- Governor Training Plan

Date of Plan: January 2014

Date of Review: Autumn Term 2014

Member of Staff Responsible: Acting Headteacher

Governors and Committee Responsible: Chairman of Governors, with the Vice Chairman of Governors, the Senior Management Team, and the Chairmen of: Premises Committee, Curriculum Committee, Finance Committee and Personnel Committee.

*This plan was drawn up by the Chairman of Governors, January 2014.*

The following were consulted on the plan:

Governors	Date: .....
Teaching Staff	Date: .....
Support Staff	Date: .....

The plan was approved by the governing body on: .....