

## History

Year 1	Year 2	Year 3
<p><u>Life in the distant past</u></p> <ul style="list-style-type: none"> <li>• Events beyond living memory that are significant nationally or globally.</li> </ul> <p><u>Old and New Toys</u></p> <ul style="list-style-type: none"> <li>• Develop an awareness of the past, using common words and phrases relating to the passing of time.</li> <li>• Knowing where the people and events they study fit within a chronological framework.</li> </ul> <p><u>Changes in their own lives (life cycle)</u></p> <ul style="list-style-type: none"> <li>• Changes within living memory.</li> <li>• Aspects of change in national life.</li> </ul> <p><u>Subject Content</u></p> <ul style="list-style-type: none"> <li>• They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</li> </ul>	<p><u>Great Fire of London</u></p> <ul style="list-style-type: none"> <li>• Events beyond living memory that are significant nationally or globally.</li> <li>• Significant historical events, people and places in their own locality.</li> <li>• The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. (<i>Ghandi</i>)</li> </ul> <p><u>Seaside</u></p> <ul style="list-style-type: none"> <li>• Compare past and present.</li> </ul> <p><u>Subject Content</u></p> <ul style="list-style-type: none"> <li>• To know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.</li> <li>• They should use a wide vocabulary of everyday historical terms.</li> <li>• They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</li> </ul>	<p><u>The Romans</u></p> <p>The Roman Empire and its impact on Britain: This could include</p> <ul style="list-style-type: none"> <li>• Julius Caesar's attempted invasions in 55-54BC</li> <li>• The Roman Empire by 42ad and the power of its army</li> <li>• Successful invasion by Claudius and conquest, including Hadrian's Wall.</li> <li>• British resistance, e.g. Boudica</li> <li>• "Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</li> </ul> <p><u>Victorians</u></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. The changing power of monarchs.</p> <p><u>Ancient Egyptians</u></p> <p>The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of Egypt.</p>

Year 4	Year 5	Year 6
<p><u>Changes in Britain from Stone Age to the Iron Age.</u></p> <p>This could include</p> <ul style="list-style-type: none"> <li>• late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae</li> <li>• Bronze Age religion, technology and travel, e.g. Stonehenge</li> <li>• Iron Age hill forts: tribal kingdoms, farming, art and culture</li> </ul> <p><u>Ancient Greece</u> - a study of Greek life and achievements and their influence on the western world. The legacy of Greek culture (art, architecture or literature) on later periods in British History, including the present day.</p> <p><u>1066 - Medieval- British</u></p>	<p><u>Tudor</u></p> <p><u>WW1</u></p> <ul style="list-style-type: none"> <li>• A significant turning point in British History.</li> </ul> <p><u>A local study- Rockingham</u></p> <p>This could include</p> <ul style="list-style-type: none"> <li>• A study over time tracing how several aspects of national history are reflected in the locality.</li> <li>• a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</li> </ul>	<p><u>Britain's settlement by Anglo-Saxons and Scots</u></p> <p>This could include:</p> <ul style="list-style-type: none"> <li>• Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</li> <li>• Scots invasions from Ireland to north Britain (now Scotland)</li> <li>• Anglo-Saxon invasions, settlements and kingdoms: place names and village life</li> <li>• Anglo-Saxon art and culture</li> <li>• Christian conversion - Canterbury, Iona and Lindisfarne</li> </ul> <p><u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u></p> <p>This could include:</p> <ul style="list-style-type: none"> <li>• Viking raids and invasion</li> <li>• resistance by Alfred the Great and Athelstan, first king of England</li> <li>• further Viking invasions and Danegeld</li> <li>• Anglo-Saxon laws and justice</li> <li>• Edward the Confessor and his death in 1066</li> </ul> <p><u>Mayans</u></p> <p>A non-European society that provides contrasts with British history</p>

