

St Luke Academies Trust



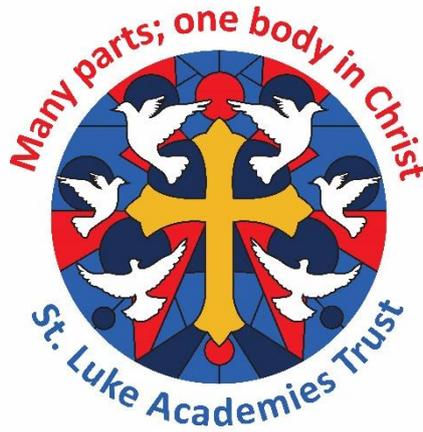
Pupil Premium Policy



Presented to Directors: Oct 2016

Adopted by Directors: December 2016

Review date: December 2017



Our Vision

The vision of St Luke Academies Trust is to develop each of its schools as welcoming and inclusive communities, where faith is nurtured, excellence in learning is achieved and pupils are inspired to serve others, following the example of Jesus.

We aspire to follow the Church's mission; to make Christ known to all people, placing Christ and the teaching of the Catholic Church at the centre of people's lives.

The expectation of the Trust Board is that the work of all members of St Luke Academies Trust is based on trust, collaboration and respect, with all members and their contributions equally valued.

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Principles

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring Catholic environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces.

From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting measures are all provided in this Pupil Premium Policy.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

Pupil Premium Grant

In the academic year 2014/15 the Pupil Premium Grant is available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to Year Six entitled to free school meals in the previous six years (Ever 6 FSM).	£1,300
Looked After Children (LAC).	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.	£1,900
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	£300

In the academic year 2015/16 the Pupil Premium Grant is available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to Year Six entitled to free school meals in the previous six years (Ever 6 FSM).	£1,320
Looked After Children (LAC).	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.	£1,900
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	£300

In the academic year 2016/17 the Pupil Premium Grant is available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to Year Six entitled to free school meals in the previous six years (Ever 6 FSM).	£1,320
Looked After Children (LAC).	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.	£1,900
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	£300

1.0. Objectives

- 1.1. Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.
- 1.2. Narrow the gap between the educational achievement of these pupils and their peers.
- 1.3. Ensure that teaching and learning opportunities meet the needs of all of the pupils
- 1.4. Address underlying inequalities, as far as possible, between these pupils and others.
- 1.5. Ensure that the Pupil Premium funds reach the pupils who need them most.
- 1.6. Make a significant impact on the education and lives of these pupils.
- 1.7. Work in partnership with the parents of pupils to collectively ensure their success.

2.0. Strategies

- 2.1. Assigning a Pupil Premium Lead to champion the educational needs of Pupil Premium recipients and ensure the implementation of this policy.
- 2.2. Ensuring Pupil Premium funds can be identified within the school's budget.
- 2.3. The Headteacher, in consultation with the Pupil Premium Lead, governors, staff and parents, will decide how funds are spent.
- 2.4. Assessing the individual provisions required for each pupil in receipt of Pupil Premium.
- 2.5. Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through both the Finance and Resource and Pupil Outcomes Committee Meetings.

3.0. Provision

- 3.1. Providing 1:1 and small group work with experienced teacher to address specific knowledge gaps.
- 3.2. Additional teaching and learning opportunities provided through learning mentors, wellbeing support, trained TAs or external agencies
- 3.3. Targeting English and Maths intervention in pupils below age expectations to accelerate progress and help close the gap.
- 3.4. Allocating funds to enable these pupils to participate in extra-curricular activities. Use of Virtual Monies to help support the purchase of school uniform or uniform for groups attended outside school such as Cubs/Brownies.

4.0. Reporting

- 4.1. The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes and cost effectiveness.
- 4.2. The Headteacher will report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made.
- 4.3. Information regarding Pupil Premium spending will be published on the school's website (see Appendix 1).
- 4.4. For parents of pupils in receipt of Pupil Premium, personal information will be sent home in pupils' progress reports.
- 4.5. This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

Appendix 1

Pupil Premium Reporting

	Number of pupils and pupil premium grant (PPG) received		
	2014/2015	2015/2016	2016/2017
Total number of pupils on roll			
Total number of pupils eligible			
Amount of PPG received per pupil	£1300	£1320 £1900 (LAC)	
Total amount of PPG received			

Pupil Premium Reporting to Parents				
Principles	All staff ensure that teaching and learning opportunities meet the needs of all pupils within a caring Catholic environment			
	We aim to ensure every child in our care achieve their potential, including those children who are socially disadvantaged			
	In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged			
	We also take into consideration that not all pupils who are socially disadvantaged are registered or qualify for FSM			
	We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.			
	PP funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving FSM will be in receipt of PP interventions at one time.			
Current Year				
Barriers to Future Attainment Learning Pupils Eligible for PP	In-School Barriers <i>e.g poor language skills, EAL etc..</i> External Barriers <i>e.g Poor attendance</i>			
Desired Outcomes (and how they will be measured)	<u>Desired Outcomes</u>		<u>Success Criteria</u>	
Planned Expenditure				
Cost	Action	Rationale	Desired Impact	How impact will be measured

Cost	Action	Rationale	Desired Impact	How impact will be measured

Previous Academic Year 2015/16			
Outcomes 2015/16	<i>Insert comparative data for end of KS2 for pupils eligible for PP and those not eligible</i>		
Breakdown of Spending and Impact			
Impact	Cost	Project	Impact

Date of Next pupil Premium Strategy Review: