

YEAR: 2	Autumn 1 Dangerous Dragons (George and the Dragon, Tell me a Dragon) 	Autumn 2 Whizz, Bang, Boom! (The Magic Box) 	Spring 1 Somewhere over the Rainbow (The Crow's Tale, The Day the Crayons quit) 	Spring 2 Beasts and Baguettes (Beauty and the Beast) 	Summer 1 Roll up! Roll up! (Leon and the place in-between) 	Summer 2 Sun, Sea and Sand (Plundering Pirates...) 	
Science Skills <u>Skills</u>	<ul style="list-style-type: none"> Asking simple questions and recognising that they can be answered in different ways. Observing closely, using simple equipment. Performing simple tests. Identifying and classifying. Using observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions. 						
<u>Knowledge</u>	How does the Giant Panda survive? (living things and habitats)	What happens when we mix different substances together?	Why did my plant die?	Are French people healthy? (animals including humans)	Which material is best for the big top? (uses of everyday materials)	Is Hunstanton a safe place? (animals inc Humans, Living things)	
History Skills <u>Skills</u>							
<u>Knowledge</u>			<u>The Gunpowder Plot</u> Guy Fawkes - good or bad?			<u>The Circus</u> Is it cruel to have animals in the circus?	<u>Pirates</u> Do Pirates really exist?
Geography Skills <u>Skills</u>							
<u>Knowledge</u>	<u>China</u> Where on earth is China?			<u>France</u> What's across the Channel?			

Art Design & Technology	What is 3D art?	How do we create new colours and textures? How do you make a box?	How do I draw what I see?	Who is Monet? What makes a healthy snack?	Can we use different materials to create art work?	Who is Georgia O'keefe?
PSHE						
Music	<ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high quality live and recorded music. • Experiment with, create, select and combine sounds using the interrelated dimensions of music. 					
Computing	<ul style="list-style-type: none"> • Understand simple algorithms • Create and debug simple programs • Use logical reasoning to predict the behaviour of simple programs. • Use technology to create, organise, store, manipulate and retrieve digital content. • Recognise some common uses of information technology beyond school. • Use technologically safely and respectfully (E Safety) 					
RE	Who created the world? Are signs and symbols important?	Judaism Is it important to prepare?	Do we need books? Why should we be grateful?	Other religion How does each day offer a chance to be good?	Should we spread good news? Do we need rules?	Treasures