

## RE -

To know about the signs and symbols that we find at Baptism.

To know that advent is the time when we prepare for the arrival of Jesus.

To know about the annunciation and the visitation.

To know how Joseph and Mary prepared.

To know that Jesus is God's gift to us.



You can help your child by: Talking to them about what they have learnt, sharing prayer time together. Enjoying the Christmas Story together.

## English - The Magic Box

To know the different sentence types (statement, question command etc)

To use . ? ! appropriately.

To be able to use commas in a list and apostrophes for contractions.

To use a range of drama conventions to explore a poem.

To begin to recite poetry.

To be able to plan, draft, edit and improve my own poem.

You can help your child by: working on Year 2 spellings, reading regularly at home, practicing joined handwriting, working on Year 2 grammar skills.

PE - Real PE.

Whizz,  
Bang, Boom!

## Maths -

- To be able to solve word problems using addition and subtraction.
- Use equipment and pictorial representations for multiplication and division (Arrays, sharing, grouping)
- Recall and use multiplication facts for 2, 5 and 10.
- To know that multiplication of numbers can be done in any order but division cannot.
- To explore the use of = symbol

You can help your child by: Learning 2, 5 and 10 times tables, number bonds for 10, 20 and 100. Ensuring that your child can read the o'clock and half past times on an analogue clock.

**DT** To make a Christmas Gift Box

To look at a range of boxes

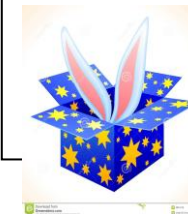
To consider what makes a box visually appealing.

To design and make a Christmas Gift Box.

To evaluate final product and make suggestions for improvements.

**Art** – firework pictures exploring pattern, colour and texture.

You can help your child by: Exploring 3D shapes at home, looking at a range of box designs.



## History - The Gunpowder Plot

- To be able to use chronological vocabulary to explain the Gunpowder plot.
- To be able to identify causes and effects of the Gunpowder Plot
- To know about Guy Fawkes
- To understand why we celebrate Bonfire Night. You can help your child by: Talking to them about what they have been learning, visiting the library or using the internet to find out about this significant event in History.

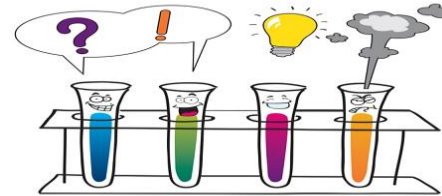


## Science - Magical Mixtures!

- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple equipment.
- Performing simple tests.
- Identifying and classifying.
- Using observations and ideas to suggest answers to questions.

Gathering and recording data to help in answering questions.

To explore what happens when different substances are mixed together



## Whizz, Bang, Boom



## PSHE - Celebrating difference

To think about how boys and girls are similar and different.

To know that we are all unique and special.

To understand what it means to bully someone.

To know how to support someone who might be being bullied.

To begin to problem solve.

## Common Exception Words

everybody, even, great, break, steak, pretty, beautiful, after, fast  
last, past, father, class, grass, pass, plant, path, bath, hour, move

Your child needs to be able to read and spell these words to reach age expected standards!

## Spelling Rules

Kn (know, knight)      suffix -ing (Walking, sliding)

igh spelt y (Spy, reply)    g sounds like j (Gem, generous)

a sounds like o after w or qu (wanted, squash)

Computing -  
programming  
using Scratch Jr