



# SOMEWHERE OVER THE RAINBOW

## Geography

- To use atlases, globes and maps.
- To use simple compass directions
- Use fieldwork and observational work to find out about places.
- Name, locate and identify characteristics of the four countries of and capital cities of the United Kingdom.
- Identify seasonal and daily weather patterns in the UK.
- Explore hot and cold locations around the world.

**You can help your child by:**

**Watching weather forecasts at home.**



## English - The Crow's Tale, NF texts about animals that live in the cold.

- To use repetition for effect
- To use adverbial and noun phrases
- To write using different types of sentences
- To use subordination and co ordination
- Write effective sentences for an adventure story.
- **Spelling** - suffix -ed, possessive apostrophes, wr, er and est
- To know the features of a letter, to be able to write letters from a viewpoint.
- All letters correctly formed (including capital letters) and of the correct size.

**You can help your child by: learning common exception words, practicing spelling rules learn this term, hearing your child read regularly, revising grammar rules.**



## Maths:

- To know the value of coins.
- Recognise and use symbols for pounds and pence.
- Find different combinations of coins that make the same amount
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- To use representation, apparatus, written and mental methods.
- Choose and use appropriate standard units to estimate, measure and compare lengths.
- Recognise, find and name common fractions of a shape or quantity.
- Revise methods for calculation.

**You can help your child by: practicing 2, 5 and 10 times tables, finding totals of money at home, measuring things around the house, practicing telling the time (to the nearest 5 minutes if possible) Completing revision for SATS tests.**

# SOMEWHERE OVER THE RAINBOW

## Science

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

You can help your child by: Looking at living things in the local area, growing a plant at home.



Sc1 throughout the unit

PE - real PE/Multi skills/Tennis

## Music:

To explore how different piece of music make us feel.

Creating feeling/colour sounds.

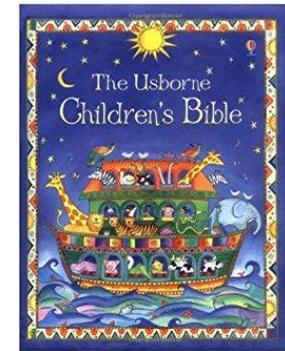
## RE

- To know that the Bible is special.
- To begin to know about the Gospels.
- To know why we use special books in Church.
- To consider ways of saying thank you.
- To know the story of the last supper.

You can help your child by: Reading some Bible stories together, talking about what we have been learning in school.

## Art/DT

- Drawing using pastels, chalk and charcoal.
- Exploring colour, line and texture.



## PSHE - Goals and Dreams

- To know what it means to be successful
- To identify personal goals and dreams
- To understand what it takes to achieve a dream/goal.
- To know what to do when something is difficult

You can help your child by: talking about goals and aspirations at home.