

RE - Come and See/Judaism

- To explore ways of saying thank you.
- To know about the Last Supper.
- To understand the parts of Mass
- To know about Ash Wednesday.
- To understand what happens during Lent.

You can help your child at home by: talking to them about what they have been learning, sharing the Wednesday word together, looking at Bible stories.

PE - Real PE.

- Ball skills
- Hand/eye coordination
- Team games



Maths -

- **Revise all calculation strategies**
- **Revise strategies for solving word problems.**
- To be able to find a fraction of a number.
- To be able to read the time (to the nearest 15/5 minutes)
- To be able to answer questions about sets of data.
- To be able to name and describe properties of 2D and 3D shapes.
- To choose and use standard units of measure.

You can help your child by:

Practicing times tables of 2, 3, 5 and 10.

Completing maths SAT style questions from homework books.

Counting and writing numbers in numerals to 100 and beyond.

English - Monet - Non-Fiction Writing

- Be able to write questions and statements
- Make inferences about non-fiction text
- Answer questions in the style of reading comprehension
- Produce a non-fiction report
- Edit and improve work



Beauty and the Beast

- To explore a text using drama conventions.
- To explore characters' thoughts and feelings.
- To be able to write for different purposes.
- To apply the spelling and grammar rules for year 2
- To write a descriptive piece

You can help your child by:

Hearing your child read regularly, ensuring that their book is in school every day, helping your child to be able to spell common exception words.

Asking your child what they have been learning about.

Art - Monet

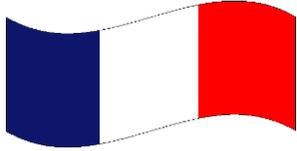
- To learn about the life and art work of Monet.
- To explore a selection of Monet paintings and discuss his work
- To recreate elements of Monet's work
- To experiment with water colour paints and create a Monet style painting.

You can help your child by:

Talking to them about what they have been learning.

Geography - France

Name and locate continents and oceans.



- Label a basic map.
- To be able to name human and physical features in France.
- Construct and use a simple key for a map.
- To find out about climate/culture/food/clothes in France.

You can help your child by:

Looking at maps together, finding out about France using books and the internet.

Science -

- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Use the words push and pull to describe situations in real life.
- Use the words move, stop, slow down and speed up to describe things I observe.
- Notice and describe how things move, using simple comparisons such as faster and slower.
- Compare how different things move.

You can help your child by:

Finding pushes and pulls at home! Can you find something which has a push and a pull?



Beasts and Baguettes



Computing

- Word processing including opening, editing, saving and closing.

Common Exception Words

Prove, improve, sure, sugar, eye, could, should, world, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

Spelling Rules Each

Each week we focus on a new spelling rule. The children have ten spellings to learn which use the rule. On the following Monday children will be tested on 6 at random.

wr, er and est, ey, ness, le

You can help your child by: making sure they learn their spellings each week and making sure that they are able to read and spell the Year 2 common exception words which can be found on their spelling sheet and in the middle of their reading records).