

Book In Hand With Co.

Modern Foreign Languages Intent Implementation Impact • Our Lady of Walsingham All classes will have access to a • By the time pupils reach • Catholic Primary School intends very high-quality foreign languages Progressive units they will be to offer a relevant. broad and curriculum using the Language exposed to much longer text and Angels scheme of work and will be encouraged to formulate vibrant foreign languages curriculum, that will inspire and resources. This will progressively their own, more personalised responses based on a much wider excite our pupils. develop pupils' skills in foreign • All pupils will be expected to bank of vocabulary, linguistic languages through regularly taught and well-planned weekly lessons of achieve their **full potential** by structures and grammatical encouraging high expectations 30 to 45 minutes in Key Stage 2. knowledge. and excellent standards in their Children will progressively acquire, They will be able to create longer • foreign language learning. use and apply a growing bank of pieces of spoken and written vocabulary, language skills and language and are encouraged to • The four key language learning grammatical knowledge organised use a variety of conjunctions, skills; listening, speaking, around age-appropriate topics and adverbs, adjectives, opinions and reading and writing will be themes - building blocks of justifications. taught and all necessary language into more complex, fluent • Pupils will be aware of their own grammar will be covered in an and authentic language. age-appropriate way across the learning goals and progression as primary phase to support and • Lessons offering appropriate levels each unit offers a pupil friendly develop a lifelong love of of challenge and stretch will be overview so that all pupils can review their own learning at the learning. taught at all times to ensure pupils learn effectively, continuously start and at the end of each unit. • Pupils will use and apply their building their knowledge of and learning in a variety of contexts, enthusiasm for the language they laying down solid foundations

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 helping the achieve is areas. Pupils wis responsible communation of the communation of the	a language learning the children to aspi in all other subject all grow into ble members of ou ity through explori- ulture and develop nterest and positive about foreign s, finding them and stimulating.	re to • Child know foreig recycl previc buildi ing a e • Know requir conce	arning. ren will build on pro- ledge gradually as the in language lessons le, revise and consol busly learnt languag ng on all four langu ing, speaking, read ng. vledge and awareness red and appropriate pts will be taught the its at all levels of ch	heir continue to lidate e whilst age skills: ling and ss of grammar iroughout		
	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Year Three	Phonetics 1&2 C	Animals E	Musical Instruments E	Fruits E	Ancient Britain E	I can E
	I'm learning Spanish E					
Year Four	Phonetics 1&2 C	Vegetables E	Ancient Britain E	Presenting Myself I	Classroom I	My Home I
	Fruits E			111,0011 1		
Year Five	Phonetics 1 to 3	What is the	Weather I	Clothes I	Tudors I	Olympics
	C/ Do you have a pet? I	date? I				
Year Six	Phonetics 1 to 4 C/ Regular	At school P	The parents I	Weekend P	WW2 P	Vikings P

verbs P					
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C = **Core: A Core Vocabulary Unit**

- E = Early Language Unit
- I = Intermediate Language Unit
- **P** = **Progressive Language Unit**