

Modern Foreign Language (Spanish)

Threshold Concept	Milestone One	Milestone Two	Milestone Three
	By the end of Year Two, the children should be able to:	By the end of Year Four, the children should be able to:	By the end of Year Six, the children should be able to:
<p>Read fluently This concept involves recognising key vocabulary and phrases.</p>	<p>There is no requirement for children in Key Stage One to Learn a Modern Foreign Language</p>	<ul style="list-style-type: none"> • Read and understand the main points in short written texts. • Read short texts independently. • Use a translation dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials.
<p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p>		<ul style="list-style-type: none"> • Write a few short sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> • Write short texts on familiar topics. • Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. • Use dictionaries or glossaries to check

			<p>words.</p> <ul style="list-style-type: none"> • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words.
<p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>		<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. <ul style="list-style-type: none"> • Take part in discussions and tasks. • Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. <ul style="list-style-type: none"> • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. <ul style="list-style-type: none"> • Be understood with little or no difficulty.
<p>Understand the culture of the countries in which the</p>		<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and

<p>language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interaction</p>		<p>where the language is spoken.</p> <ul style="list-style-type: none">• Make comparisons between life in countries or communities where the language is spoken and this country.	<p>communities where the language is spoken.</p> <ul style="list-style-type: none">• Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.
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