

Our Lady of Walsingham Catholic Primary School



Religious Education

Intent	Implementation	Impact
At Our Lady's, the intention for the	Throughout the RE curriculum we	The impact of this will be monitored
teaching of RE is for our pupils to live	implement a number of pedagogies to	and evaluated through:
their lives according to Gospel values	fulfil our aims and overcome the	
and to be supported and inspired to	barriers we face. These include:	• analysis of progress and
be spiritual and moral individuals who	modelling, questioning, reviewing and	attainment data
are capable of making positive life	scaffolding.	• the voice of pupils and parents
choices.		• teacher assessment procedures
	Both the RE and PSHE	• regular monitoring of teaching
We also aspire for all children to reach	curricula promote the moral conscience	and learning through books, learning
their potential through developing a	of our pupils, allowing them to be	walks and outcomes.
lifelong love of learning including a	respectful and conscientious	
familiarity and curiosity about the	individuals by living their lives according to the values of the	
Bible and the many stories which	Gospels.	
underpin our values and beliefs.	Cospers.	
Some of the barriers we face with the	In order to deliver this intent, we	
teaching of RE at our school is that	ensure pupils experience RE through a	
over 50% of our children are non-	range of interactive resources, enabling	
Catholic.	them to develop their spiritual and	
These are in addition to the general	theological perspective.	
barriers faced across the curriculum		
including early language and fine		

motor skills development, low	
aspirations, high mobility, limited	
capacity to support at home as well as	
social and emotional behaviours not	
being conducive to collaborative	
learning.	

	Term One Term Two	Term Three Term Four	Term Five Term Six
EYFS	Myself, Welcome, Judaism (Hanukkah), Birthday	Celebrating, Gathering, Growing	Good News, Friends, Our World, Hinduism
Year One	Families, Belonging, Judaism (Abraham and Moses), Waiting	Special People, Meals, Change	Holidays and Holy Days, Being Sorry, Neighbours, Hinduism
Year Two	Beginnings, Signs and Symbols, Judaism (Shabbat), Preparations	Books, Thanksgiving, Opportunities,	Spread the Word, Rules, Treasures, Hinduism
Year Three	Homes, Promises, Judaism (Synagogue), Visitors	Journeys, Listening and Sharing, Giving All	Energy, Choices, Special Places, Hinduism
Year Four	People, Called, Judaism (Torah), Gift	Community, Giving and Receiving, Self Discipline	New Life, Building Bridges, God's People, HInduism
Year Five	Ourselves, Life Choices, Judaism (Passover), Hope	Mission, Memorial Sacrifice, Sacrifice	Transformation, Freedom and Responsibility, Stewardship, Hinduism
Year Six	Loving, Vocation and Commitment, Judaism (Rosh Hashanah, Yom Kippur), Expectations	Sources, Unity, Death and New Life	Witnesses, Healing, Common Good, Hinduism
Feast Days and Celebrations (some dates will change	 21st September - Feast of St Matthew 24th September - Feast of Our Lady of Walsingham October Month of the Holy 	1 st January - Solemnity of Mary Mother of God 6 th January – Feast of the Epiphany 2 nd March – Ash Wednesday	May 13 th – Ascension of Jesus May 26 th – The ascension of the Lord 5 th June – Pentecost

annually)	Rosary 4 th October – Harvest Feast Day CAFOD 1 st November – All Saints 2 nd November – All Souls 11 th November – Remembrance Day 24 th November – Feast of Christ the King 28 th November – 1 st Sunday of Advent 8 th December – Feast of the Immaculate Conception	6 th March – first Sunday of Lent 19 th March – Feast of St Joseph 25 th March – The Annunciation of the Lord 17 th April – Easter Sunday	6 th June – Mary Mother of the Church 9 th June – Feast of Our Lord Jesus Christ, Eternal High Priest 12 th June – Most Holy Trinity 24 th June – Most Sacred Heart of Jesus 29 th June – Feast of St Peter and St Paul 6 th August – Transfiguration of the Lord 14 th August – The Assumption
	8 th December – Feast of the Immaculate Conception 25 th December – Christmas Day		