

# 2023/2024 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

**SCHOOL**

**Our Lady of Walsingham**

**HEAD TEACHER**

**Maire Hayes**

**PE COORDINATOR**

**Eleanor Wetherall/Nicola Wilson**

## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

We aim to develop our pupils by encouraging their growth as spiritual and moral individuals who have the confidence to make the best choices.

We encourage them to aspire to achieve and to realise their full potential.

We nurture our children as they grow into responsible members of our community and to develop a lifelong love of learning.

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide.<sup>1</sup>This includes any carried forward funding from the 2020 to 2020 academic year, which must be spent by 31 March 2022.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

## KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

### **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

### **Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

### **Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2022/2023

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2023/2024?
<p>1. Engagement of all pupils in regular physical activity</p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• Maths of day encourage further activity within lessons.</li> <li>• Remote on site level 1 and level 2 competitions.</li> <li>• Drop of breakfast club to enable children the option of eating a healthy breakfast each morning.</li> <li>• PE interventions have targeted children who have low confidence, do not like PE, need support and children who need to be more active.</li> <li>• Lunchtime supervisors to implement training of games on playground now that we are no longer in Covid bubbles.</li> <li>• Train young leaders to run games/activities on the playground and level 1 competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Maths of the day to continue.</li> <li>• Level 1 and 2 competitions to continue throughout the year covering a range of sports.</li> <li>• Continue to provide breakfast club open to ALL children.</li> <li>• Continue to identify individual/groups of children who need extra support and intervention.</li> <li>• Young leaders to take training to deliver games/activities on the playground.</li> </ul>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• Children are learning through being active.</li> <li>• All children taking part. Enjoyment within competitions.</li> <li>• Children come in to school fed and ready to learn.</li> <li>• Encouraging the less active to take part in more activity.</li> <li>• Building skills and confidence for young leaders</li> <li>• Improves playground behaviour with some structure for children</li> </ul>	
	<p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Whole school participating.</li> <li>• Getting children active and competing in more school sport.</li> <li>• Sets them up for a productive school day.</li> </ul>	
<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• L1 and L2 competitions (intra school).</li> <li>• Link with Corby Tennis Centre, Chance to shine Cricket and Premier Sport Gymnastics Coaching has supported staff with the delivery of PE. All year groups have benefited from at least 1 of these external professionals.</li> <li>• Results of our intra school competitions are published onto the school facebook, whole school class DOJO and twitter to allow parents and others viewing the pages to see.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to run intra school competitions throughout the year.</li> <li>• Introduction of trust football tournament</li> <li>• Chance to shine Cricket to deliver 7 week programme to KS2 classes including Level 1 competition.</li> <li>• Chance to Shine to run an introduction to cricket festival day.</li> <li>• Level 1 and 2 bikability courses available to KS2</li> </ul>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• All children taking part. Enjoyment within competitions.</li> <li>• Exposing children to a NGB sport that they would not normally have access too.</li> </ul>	

	<p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Further involvement in being active when taking part in lessons and competitions.</li> <li>• Developing further ABC'S skills</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school inclusive sports day</li> </ul>
<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• All staff now re trained in PEPE portal.</li> <li>• Lunch time supervisors now trained in Move it to facilitate and support a broader range of sporting activities and games.</li> <li>• KS2 cricket leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers now more confident in the delivery of P.E with cricket training and PEPE portal.</li> <li>• In school PE Deep Dive scheduled with PE lesson drops in to be done by the coordinator, SSPO and SLT.</li> <li>• Follow up training/adaptation of games and activities.</li> <li>• Support provided by PE School sports development officer.</li> </ul>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• Current online portal now used to deliver P.E lessons to all children. Whole school approach and progression with delivery of P.E lessons. Portal also accessed at home by children.</li> <li>• More children being active during play and lunch times.</li> </ul>	
	<p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>• Increased the opportunities for children to participate/catch up PESSP activities.</li> </ul>	
<p>4. #Broader experience of a range of sports and activities offered to all pupils</p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• Bikability cycling proficiency for KS2 children</li> <li>• Cricket coaching provided for Years 4 &amp; 6.</li> <li>• Cricket festival day for KS1 children</li> <li>• Gymnastics coaching provided by Premier Sport</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities to take part in a range of different sports.</li> <li>• KS1 cricket taster day.</li> <li>• All of KS2 offered opportunity to participate in Triathlon event.</li> <li>• Clubs offered throughout the year rotating different sports.</li> <li>• All broadening participation events run by the local SSP attended by a range of children.</li> <li>• Introduction to fist Corby swimming gala</li> </ul>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• Learning new ABC skills.</li> <li>• Increase game related knowledge.</li> </ul>	
	<p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	
<p>5. Increased participation in competitive sport</p>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>• Adapted to be COVID aware and running L1 and L2 competitions (intra school).</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to run intra school competitions throughout the year.</li> <li>• 400 children have attended competitive events outside of school over this year.</li> </ul>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>• All children taking part. Enjoyment within competitions.</li> <li>• Exposing children to a NGB sport that they would not normally have access too.</li> </ul>	

	Impact on <b>ATTAINMENT</b> <ul style="list-style-type: none"> <li>• <b>Further involvement in being active when taking part in lessons and competitions.</b></li> </ul>	
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## SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

### You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

**Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome			
	2020/2021	2021/2022	2022/2023	2023/2024
Swim competently, confidently and proficiently over a distance of at least 25 metres	No data due to COVID	40%	65%	75%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	No data due to COVID	70%	75%	75%
Perform safe self-rescue in different water-based situations	No data due to COVID	85%	85%	85%

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	No data due to COVID	NO	NO	yes
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## PE & SCHOOL SPORT DEVELOPMENT PLAN

<b>2022/2023 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2021		<b>SUB TOTAL</b>	<b>0</b>
✓ 2023/2024 funding	<b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>	<b>SUB TOTAL</b>	<b>19,800</b>
		<b>GRAND TOTAL</b>	<b>£19800</b>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£5000</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£4,000</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£3,000</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£2,145</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£5,145</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>

### 2023/2024 Underspend: Use this section to detail how any underspend from 2023/2024 will be spent during the academic year 2023/2024

*It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2019/2020. Any underspend MUST be spent in full by March 2021.*

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
N/A				•	

				•	•

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Maths of the day	<ul style="list-style-type: none"> <li>Active throughout Maths</li> </ul>	£995 (3 years)	0	<ul style="list-style-type: none"> <li>Being active through wider curriculum learning.</li> </ul>	<ul style="list-style-type: none"> <li>Active Maths drop ins.</li> <li>Active maths lessons at least once a week.</li> </ul>
Breakfast club	<ul style="list-style-type: none"> <li>Staffing, resources</li> </ul>			<ul style="list-style-type: none"> <li>Children fed and ready for the day.</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>
Level 1 and 2 intra school competitions.	<ul style="list-style-type: none"> <li>Enter and attend as many school games competitions as possible</li> </ul>	£1000 equipment, kits, transport		<ul style="list-style-type: none"> <li>All children being engaged and active during competitions</li> <li>Whole school taking part.</li> <li>Non-active children engaged in targeted festivals</li> </ul>	<ul style="list-style-type: none"> <li>90% of level 2 competitions attended.</li> <li>100% participated level 1</li> <li>All non-active targeted festivals set by the partnership attended.</li> </ul>
Intensive swimming lessons for the whole of KS2	<ul style="list-style-type: none"> <li>All children in KS2 to have access to swimming lessons, 1 hour per week for 5 weeks.</li> </ul>	£8500		<ul style="list-style-type: none"> <li>Higher % of Year 5 and 6 meeting curriculum target of 25m.</li> </ul>	<ul style="list-style-type: none"> <li>Higher level of children long term meeting curriculum target of 25m.</li> </ul>



## Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Link with Chance to shine Cricket, LM, Academy, Corby Tennis Centre, Corby taekwondo, Archery to support staff with the delivery of PE. All year groups benefit from at least one of these. Link with Premier Sport for PE teaching	<ul style="list-style-type: none"> <li>Book in sessions Chance to shine cricket Yr 4 &amp; 6</li> <li>Tennis – KS1/1 6 week block</li> <li>Taster sessions Year 2- 6</li> <li>Archery</li> <li>Taster taekwondo offered to all and families</li> </ul>	£0		<ul style="list-style-type: none"> <li>Children have had the opportunity to experience sports that they don't normally play in school.</li> <li>Community club links.</li> </ul>	<ul style="list-style-type: none"> <li>Consider other providers that we can get in to support other year groups</li> </ul>
Results of our intra school competitions to be published onto the school facebook, dojo and twitter	<ul style="list-style-type: none"> <li>Post photos and results on the school social media to let parents etc know what has been happening in school.</li> </ul>	£0		<ul style="list-style-type: none"> <li>See our school twitter page to view results .</li> <li>Whole school benefited from the intra competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Competitions to be held across year groups next year when restrictions are released.</li> </ul>
Hold a traditional multi event fully inclusive family friendly sports day.	<ul style="list-style-type: none"> <li>Liaise with secondary schools for sports leaders to support, SSP, Little Learners Nursery and parents, Corby Town.</li> </ul>	£500		<ul style="list-style-type: none"> <li>All children take part</li> <li>Family friendly</li> <li>Transitional for nursery children</li> </ul>	<ul style="list-style-type: none"> <li>Organisation of this day is now embedded.</li> </ul>
Year 3, 5, and 6 bikability	<ul style="list-style-type: none"> <li>Children to have training in road safety and bikability</li> </ul>	£0		<ul style="list-style-type: none"> <li>Children to have had experience and teaching in riding a bike safely.</li> <li>Year 5/6 to go out onto the roads and learn how to bike safely.</li> </ul>	<ul style="list-style-type: none"> <li>Have signed up to have Bikability come in again next year to teach the year groups moving up the school.</li> </ul>
Intensive swimming lessons for the whole of KS2	<ul style="list-style-type: none"> <li>All children in KS2 to have access to swimming lessons, 1 hour per week for 5 weeks.</li> </ul>	£8500		<ul style="list-style-type: none"> <li>Higher % of Year 5 and 6 meeting curriculum target of 25m.</li> </ul>	<ul style="list-style-type: none"> <li>Higher level of children long term meeting curriculum target of 25m.</li> </ul>

**Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To Keep all staff including new updated in the new Premier teaching portal via face to face mentoring.	<ul style="list-style-type: none"> <li>Book CPD for ALL teachers.</li> <li>Possibly summer term.</li> </ul>	£0		<ul style="list-style-type: none"> <li>All staff including new trained in new premier teaching portal.</li> <li>Whole school being taught the most up to date curriculum.</li> <li>Most current up to date online portal purchased.</li> <li>Whole school approach and progression with delivery of P.E lessons.</li> <li>Now have whole school approach following premier delivery of P.E.</li> </ul>	•
Chance to shine cricket introduced an after school club to train leaders to deliver break time cricket clubs.	<ul style="list-style-type: none"> <li>Children to become independent leaders of cricket.</li> <li>Course completed by chance to shine.</li> <li>Equipment purchased during covid. Now sustainable.</li> </ul>	£0		<ul style="list-style-type: none"> <li>Structured play during play time</li> <li>Reduced behaviour on the play ground</li> <li>Children will learn to lead their own games.</li> </ul>	

#### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To deliver a broader range of activities. External Archery taster sessions to be delivered	<ul style="list-style-type: none"> <li>Book in taster sessions for years 2-6 .</li> </ul>	£0	£0	<ul style="list-style-type: none"> <li>All year groups have experienced/are experiencing a year group coaching session.</li> </ul>	<ul style="list-style-type: none"> <li>Pathway to the out of school Archery club.</li> </ul>
Chance to Shine Cricket Coaching	<ul style="list-style-type: none"> <li>Book in chance to shine cricket coaches.</li> <li>Order own cricket equipment due to covid.</li> </ul>	£0		<ul style="list-style-type: none"> <li>Year 4 and 6 to have weekly sessions with a qualified coach over a 7 week block.</li> <li>110 children exposed to and experiencing a new sport.</li> </ul>	<ul style="list-style-type: none"> <li>Promote local cricket clubs and integrate children into clubs in the local areas.</li> </ul>
External taekwondo clubs	<ul style="list-style-type: none"> <li>Book in Phil to deliver taekwondo club every Monday.</li> </ul>	£0		<ul style="list-style-type: none"> <li>Experienced a new sport.</li> <li>Community links</li> </ul>	<ul style="list-style-type: none"> <li>Continue to deliver these sessions.</li> <li>Direct to outside club.</li> </ul>
Broadening participation events set up by the school sports partnership.	<ul style="list-style-type: none"> <li>Target children who do not normally take part in sporting activity.</li> <li>Range of reasons such as: social, confidence, weight, skill development etc.</li> </ul>	£1000		<ul style="list-style-type: none"> <li>Positive experiences throughout the year.</li> <li>Variety of children attended from all year groups.</li> <li>Introduced to new experiences.</li> </ul>	<p>One child commented on how much they enjoyed it and if they could go to another event.</p> <ul style="list-style-type: none"> <li>Continue to send children to these events.</li> </ul>

#### Key outcome indicator 5: Increased participation in competitive sport

Key outcome indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>

<ul style="list-style-type: none"> <li>• running L1 and L2 competitions (intra school).</li> </ul>	<ul style="list-style-type: none"> <li>• Organise and deliver L1 and L2 competitions. Instead of going to the festivals our COTSSP enhanced sports development officer to come in and deliver on site.</li> <li>• Results to be then compared against other schools.</li> </ul>	<p>£3500 Kits, equipment, transport, staff to supervise</p>		<ul style="list-style-type: none"> <li>• All year groups have taken part in a L1/L2 competition.</li> <li>• Sports have included.. Cricket, archery, tennis..</li> <li>• Pupils have gained experience in competition and had a chance to use the school games values.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to deliver L1 competitions in school.</li> <li>• Training and experience will filter into competing outside of school.</li> </ul>
<ul style="list-style-type: none"> <li>• Attend as many of the school partnership competitions across both key stages as possible</li> </ul>	<ul style="list-style-type: none"> <li>• Send children to as many different competitions as possible.</li> <li>• Enter the Corby Kids of Steel.</li> </ul>	<p>£3500</p>		<ul style="list-style-type: none"> <li>• As many children as possible experience a level 2 SSP competition.</li> <li>•</li> </ul>	

### Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Eleanor Wetherall/Nicola Wilson				<b>Date:</b>			
<b>Document updated</b>		10 <sup>th</sup> January	3 <sup>rd</sup> March	12 <sup>th</sup> June	8 <sup>th</sup> Dec			

## Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2020

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

### **Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **What should your funding NOT be used for?**

*The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:*

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

## Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## Schools compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents.

## Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

## Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2021 at the latest**. If you have any carried forward funding from academic year 2019 to 2020 you should show separately how this funding has been spent and confirm that it has been spent before 31 March 2021.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

## **Review of online reports**

Schools' online reporting is monitored through an annual sample of schools. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on PE and sport premium funding and swimming attainment. The results are then shared with DfE and help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

## **Payment dates for the 2020/2021**

### **Maintained schools, including PRU's and general hospitals**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 30 October 2020
- 5/12 of your funding allocation on 30 April 2021

### **Academies, free schools and CTCs**

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2 November 2020
- 5/12 of your funding allocation on 4 May 2021

### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 2 November 2020
- 5/12 of your funding with the first payment you have scheduled with us after 4 May 2021

## **Useful websites**

### **PE and sport Premium: guidance document**

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021>

### **PE and sport premium for primary schools**

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

### **Association for Physical Education**

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

### **Youth Sport Trust**

<https://www.youthsporttrust.org/PE-sport-premium>