

## Class Reads

Colin and Lee, Carrot and Pea

What I like about me.

Stuck in the Mud

Mr Wiggle and Mr Waggle.

## R.E.



I know that God made the World

I know that God made me.

I know that God loves me and I am part of a family.

I know that we are invited to be a part of God's family.

I know we should look after ourselves and each other.

I know we should look after God's World.

## Phonics

An introduction to the routines of phonics, to know all of the picture cards for our letters.

Learning to read and write: m a s

Learning to read and write: d,t,i,n,p

Learning to read and write: g,o,c,k,u

Learning to read and write: b,f,e,l,h

Learning to read and write: r,j,v,y,w



## English



Reading:

Identifying my name

Knowing how to handle a book

Print awareness

Knowing that sounds have a corresponding grapheme.

Early blending of CVVC and CVC words.

Follow a story and talk about what I have heard.

Writing:

Making marks to represent meaning.

Represent my name using some letters.

Begin to hold a pencil effectively.

Represent some letters

Lower case letter formation of sounds learnt in phonics.

## Communication and Language

Greet the adults and children in my class.

.Listening to stories and responding accordingly.

Maintaining focus during circle time activities.

Following simple instructions given by an adult.

Being able to talk about myself and my family.

Follow rules and routines.

Join in with show and tell sessions.



## Mathematics

Mastery of 0 and 1

Mastery of Number 2

Mastery of Number 3

Mastery of number 4

Mastery of number 5

Revisit and review all learning this term.



## Understanding the World

Past and Present:



Who am I?

Who is in my family and what do they do?

What happened in my life before I started school?

What is it like to start school?

Who works in our school and what do they do?

## Understanding the World

The Natural World:



How do we know it is Autumn?

What is Harvest time?

What is the job of a farmer?

What do animals do at this time of year?

## Physical Development



Putting on my own coat

Getting myself changed for PE

Using a range of mark making materials.

Use balls, bean bags and a range of PE equipment to develop gross motor skills.

To explore bikes and scooters, knowing how to balance and ride them safely looking out for obstacles and other children.

## Expressive arts and design



Exploring the materials and resources that we have in our classroom.

Creating a representation of myself Exploring the materials and resources that we have in our classroom.

Creating a representation of my family.

Music: To be able to listen to and respond to sounds.

To explore sounds to link to symbols Focus Text: Leaf man

Creating images using natural/autumnal artefacts (leaves, conkers, sticks, pine cones etc)

Using natural resources for printing.

Music: Exploring sounds: Body percussion

To explore the sounds of different instruments

To experiment with tempo and dynamic when playing

## Personal Social and Emotional Development

. Helping everyone to feel welcome

Knowing how we can make our classroom a great place to be.

Caring for others and their feelings

Thinking about how we can all work well together.

Understanding the rules and routines that we have at school.

To understand that in school we need to share and wait our turn.