

## R.E.

Hear

Children will learn the story of Abraham and Joseph from the Old Testament.

Believe

Faith is believing in God, trusting what God reveals, and following God's loving purpose to live a good life.

Celebrate

Read prayers of Faith.

Show the decision of Abraham and Joseph were informed by their faith, hope and love in God.

## English



Fiction: The Red Eye

Toolkit: Setting

- Choose a name that suggests something about the setting- *Hangman's Wood*
- Select the time of day and weather to create a desired effect- *thunder rumbled through the darkness.*
- Bring the setting to life using carefully chosen verbs and adverbs- *Snow fell gently and covered the cottage in the wood.*
- Step into the setting and bring it to life using the senses, e.g. a detailed sentence of 3 to describe what can be seen, heard or touched- *Old carpets, dusty sheets and broken chairs littered the floor.*
- Bring the setting to life through personification- *The warm night air caressed her face.*
- Show the setting through the character's eyes- *Jo looked round the room.*

## Science



- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

## Mathematics



- Represent and partition numbers to 1,000
- Number line to 1,000 and 10,000
- Represent and partition numbers to 10,000
- Find 1, 10, 100, 1,000 more or less
- Estimate on a number line to 10,000
- Compare and order numbers to 10,000
- Roman Numerals
- Round to the nearest 10, 100, 1,000

## Shared Reading

## Comprehension Express

## History



- Changes during the Stone Age
- Stone Age settlements
- Investigate Stone Age Paintings
- Research Historical sources of evidence

## Geography



- Explain the process that forms volcanoes.
- Explain the differences between magma and lava.
- Explain the similarities and differences between the physical processes that create earthquakes and those that create volcanoes.
- Using examples from around the world, explain the differences between active, dormant and extinct volcanoes.

## Personal Social and Relationship Education

Online SafetySelf image and Identity

I can explain what is meant by self image

Online Relationships

Describe ways people who have similar likes and interests can get together online.

Explain what it means to 'know someone' online and why this might be different from knowing someone offline.

Explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.

## Computing



Microbits— learning how to code microbits to make noises and different pictures using the LED'S

## Music



Recorders

Red Hot Recorder Scheme Performing Reading Music Notation

## Design Technology



Torches and Textiles

Identify the difference between electrical and electronic products. Evaluate a range of existing torches and their features, then develop a new functional torch design.

Human features

## PE



Invasion games

Cricket

Cross country

## Spanish

I know how

Recognise, recall and use 10 different verbs in Spanish

Use negative structure— to be able to say what I can and can not do

Introduce conjunctions