

## RE.

I know that the Wise Men visited Jesus.  
I know that they brought special gifts.  
I know that Jesus is for everyone.  
I know ways that I can be like Jesus and  
for others.  
I know that it is important to share with others.



## English

### Reading:

Learning to read words which match my phonics ability.

Begin to read some red words.

To answer questions about the stories I have heard.



### Writing:

To be practise my Kinetic Letter families to make sure my letters are formed correctly.

To be able to use my Fred Fingers for spelling.

To be able to write CVC words

To begin writing simple sentences and captions.

## Communication and Language

To know how to contribute sensibly to a conversation in 1:1, small group and whole class contexts.

To be able to share my ideas

To listen to the ideas of others and ask appropriate questions.

To follow multi step instructions

To practice speaking consistently in the correct tense and in full sentence.



## Phonics

To review all of our sounds from last term.

To begin to learn more special friends.

To begin to read and write words based on individual phonics ability.



## Mathematics

Mastery of Number 9

Mastery of Number 10

Continuing to learn about 2D shapes

To know the days of the Week in order.

To be able to use positional language.

Revisit and review all learning this term.



## Understanding the World

People, Culture and Communities, Natural World



- Where is China and what is life like there?
- What is Chinese New Year?
- How is Chinese New Year the same/different to Diwali?
- Recap— what do we know about Autumn?
- How do we know it is Winter?
- What happens to plants and animals during?
- How can we keep safe and protect ourselves in Winter?
- Where in the world is it always cold?



## Physical Development

- To be able to use scissors accurately.
- To be able to hold a pencil correctly and consistently.
- To continue to develop gross motor skills in the outdoor area.
- To continue to negotiate space safely.
- To develop throwing and catching skills.



## Expressive arts and design

- To know how to fold paper accurately.
- To explore different ways of fixing and joining paper.
- To be able to make a notebook using folding and joining techniques.



- What does pitch mean?
- What is the difference between high pitch and low pitch?
- Can I use instruments and my voice to explore pitch?
- How can we use instruments to represent characters and mood?

## Personal Social and Emotional Development

- I like, you like, we all like
- Good Feelings
- Bad feelings
- Let's Get Real
- Growing up.