

Class Read

George's Marvellous Medicine by Roald Dahl

R.E.

Hear

The story of Noah, focusing on God's covenant (promise) with Noah and all living beings in the sign of the rainbow (Gen 9:7-17).

Believe

God makes a covenant (promise) with Noah to save all living things.

Live

How a baby is baptised in the Catholic Church.
Ways in which we can show care for God's world (stewardship) as part of our care for each other.

Celebrate

Sacraments are living signs of Jesus' love for all people.



English



Explore features of a defeating a monster story. The text we will focus on is Little Red Riding Hood

The children will:

Learn the story map orally

Explore commas in a list

Look at the main setting of the story

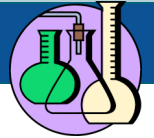
Change the main character, supporting characters and threat.

'Read as a Reader' by answering a variety of comprehension questions

Focus on handwriting ensuring correct spacing and size



Science

Living Things and their Habitat

The children will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living or dead and things that have never been alive.



Mathematics

Review numbers to 20

Count objects to 100 by making 10

Recognise 10's and 1's

Use a place value chart

Partition numbers to 100

Write numbers to 100 in words

Estimate numbers



History

The Gunpowder Plot



The children will:

Ask and answer historical questions

Make a timeline of events

What is the Palace of Westminster and how it was used in the gunpowder plot

Explore why the gunpowder plot is an important part of history

Useful Websites

Revise your number bonds, times-tables, doubles and halves:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Practice spelling Common Exception Words and select Year 2:

<https://ictgames.com/littleBirdSpelling/>

Free E books for children:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Try some yoga:

<https://cosmickids.com/watch/?duration=short&changed=duration>

Personal Social and Relationship Education

Relationships

How are we the same?

How are we different?

Notices

I would like to send lots of photos home on our Class Dojo page so that you can see all the wonderful learning the children are doing. If you DO NOT want your child's photo to be used could you please let me know by Friday 5th September, thank you.

Please ensure that your child's uniform is clearly labelled with their name.

The children will bring their reading book home this week. Please read as often as you can with your child and ensure they bring their reading book back to school each day.

Many thanks for all your support.

Music

Use instruments to represent animals

Use dynamics when creating sound

Clap animal sound patterns accurately

Perform a short composition



Art

Use painting to develop their ideas

Develop a range of art techniques using colour

Learn about how some artists have used colour



PE



PE will be on a Thursday afternoon. Your child can wear their school PE kit to school on this day.

The children will be working on their control and coordination to improve their balance and stamina.