

Class Read

The Good Thieves

R.E.



This half term, the children are exploring the story of **Moses** and how God revealed Himself through two key events:

- **The Burning Bush (Exodus 3:1-15)** – where God called Moses to lead His people.
- **The Sinai Covenant and the Ten Commandments (Exodus 19:3-8; 20:1-17)** – where God gave His people a special agreement (covenant) and guidelines for living good and happy lives.

Through this work, pupils will:

- **Reflect** on the words and images used in Scripture to describe Moses' encounters with God.
- **Understand** what a covenant is and learn that God made several covenants throughout history (with Noah, Abraham and Moses).
- **Use developing specialist vocabulary** to talk about the Ten Commandments and how they guide us in living well.
- **Discern** by asking thoughtful questions about the Ten Commandments, such as "What does 'You shall not steal' really mean?" or "What if there were eleven Commandments?"
- **Respond** by reflecting on what makes them truly happy and discussing with others how rules can help everyone live together in peace and joy.

Finally, the children will link the Ten Commandments to **Jesus' summary of the law** in Matthew's Gospel (22:36-40): to love God and love your neighbour as yourself.

English



This term we are immersing ourselves in the **Book of Esther** and the Silver Ring to develop our storytelling skills. We'll explore how writers build exciting narratives and then use these ideas to create our own "finding" tales.

Through this work, pupils will:

Develop descriptive writing by focusing on setting description and learning how to make their writing vivid and engaging.

Use key writing skills such as fronted adverbials, "show not tell", expanded noun phrases, metaphors and similes.

Practise grammar, punctuation and spelling every day to strengthen their technical accuracy and confidence.

In reading lessons, children will:

Grow their vocabulary and understand new words in context.

Make inferences about characters and events.

Sequence and interpret key parts of the text.

Apply their understanding to answer questions and discuss what they've read.

All of this helps pupils become confident readers and imaginative writers, building the skills they need for future learning.

Mathematics



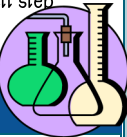
Number and Place Value

Read, write, order and compare numbers up to at least 1,000,000 and understand what each digit represents. Count forwards or backwards in steps of powers of 10 (for example 10, 100, 1000) for any given number up to 1,000,000. Round whole numbers up to 1,000,000 to the nearest 10, 100, 1,000, 10,000, and 100,000. The Four Operations (Addition, Subtraction, Multiplication & Division) Use formal written methods for addition and subtraction of numbers with more than four digits. Multiply and divide whole numbers and numbers involving decimals by 10, 100, 1000 using their understanding of place value.

The Four Operations

Multiply up to 4 digit numbers by one or two digit numbers, including using long multiplication for two digit multipliers. Divide numbers up to 4 digits by a one digit number using short division, and interpret remainders appropriately for different contexts. Solve increasingly complex word problems and multi step problems, deciding which operation(s) to use and why.

Science



Learning that everything on Earth is pulled downwards by gravity.

Finding out how gravity keeps us (and everything else) on the ground.

Discovering how air slows things down (why parachutes work)

Exploring how water resists moving objects (why boats need streamlined shapes).

Investigating how different surfaces slow things down (slippery vs rough).

Linking friction to everyday examples like bicycle brakes or sports shoes.

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Homework Expectations

In Year 5, we expect children to read aloud at least three times per week. **Regular reading** has a huge impact on children's confidence, vocabulary, and comprehension skills. To support their understanding, it's really helpful to ask questions about what they've read – discussing characters, predicting what might happen next, or exploring unfamiliar words can make a big difference.

We've also set a wide range of homework activities on **Learning by Questions**. These are excellent for reinforcing key learning, revisiting previous topics, and helping children become more confident with SAT-style questions. Additionally, **Times Tables Rock Stars** continues to be a fun, engaging, and competitive way for children to build speed and accuracy with their multiplication facts – a vital skill for success in maths.

History



Who were the Vikings? Children will discover where the Vikings came from, why they left their homelands, and what the word "Viking" really means.

Viking travel and exploration We will look at Viking longships and how these helped them travel incredible distances, from raiding in Britain to exploring as far as North America.

Raids and invasions Pupils will learn about the Viking raids on monasteries and villages, and how this shaped their reputation in history.

Personal Social and Relationship Education

Relationships

Children learn how to form healthy friendships and respect the boundaries of others. Topics include:

- **Grooming & Staying Safe** – recognising risky situations (online or in person), the difference between secrets and surprises, and knowing who to talk to for help.
- **Role Models** – understanding the positive and negative influence of others and developing self-respect.
- **The Power of Words** – how language can harm or help someone's self-worth.
- **Personal Boundaries** – recognising and respecting our own and others' limits.
- **Online Friendships** – exploring trust and risk when communicating online.
- **Media Influence** – recognising misinformation and the impact of advertising and social media.
- **Peer Pressure** – learning that pressure can be positive or negative and how to make good choices.

Computing



E-Safety and data handling

Music



This term, the children will be getting tuition for Ukelele.

Art



- Learn about key Pop Artists such as **Andy Warhol, Roy Lichtenstein and Richard Hamilton**.
- Explore how Pop Art reflects the culture and trends of its time.
- Experiment with **bright colours, patterns, repeated images, and comic-style dots**.
- Develop skills in **drawing, painting, printmaking and collage**.
- Create their own Pop Art-inspired artwork using familiar objects, packaging and celebrity images.

Skills We're Building

- Developing confidence with bold colour choices.
- Using contrast and repetition to create impact.
- Experimenting with different media (paint, ink, collage, mixed media).
- Discussing and evaluating our own and others' artwork.

Human features

PE



Swimming— 5ML (Friday AM)

Cross country— 5MK & 5ML Wednesday