

Class Reads

The Little Red Hen
The Gingerbread Man.

R.E.

I know that an Angel visited Mary.

I know Mary and Joseph travelled to Bethlehem



I know that Jesus was laid in a manger

I know the Shepherds visited the stable.

I know how we prepare for the birth of Jesus.

I know how we celebrate Christmas around the world.

Phonics

To review all of our sounds from last term.

To be able to read and write z,x, ff ,ss ,ll

To be able to read and write ck, ng, nk, sh and ch

To be able to blend CVC words using sounds we have learnt.



English



Reading:

- To be able to handle a book correctly.
- To find the title and talk about the cover.
- To begin to be able to discriminate between letters and words.
- To follow text from left to right.

Writing:

- To hold a pencil with pinching fingers to make marks on paper.
- To form the letters of my name correctly.
- To write initial sounds and begin to write CVC words.

Communication and Language

To listen carefully and respond appropriately during whole class and small group discussions.

Participate in small group discussions offering ideas and asking questions.

To know how to answer 'what' 'who' and 'where' questions.

To follow one and two step instructions given by an adult.

To begin to speak in front of an audience.



Mathematics

Mastery of Number 6

Mastery of Number 7

Mastery of Number 8

Continuing to learn about 2D shapes

To know the days of the Week in order.

To be able to use positional language.

Revisit and review all learning this



Understanding the World

People, Culture and Communities



What is Diwali?

What is Bonfire night and why do we celebrate it?

How is Diwali the same/different to Bonfire night?

What is the job of a firefighter?

Where do we live and where is our school?

How do we know that Corby is a town?



Who are the people in our community and why are they important?

How do we celebrate Christmas?

Personal Social and Emotional Development

- Handmade with love
- I am me
- Heads, Shoulders, Knees and Toes
- Ready Teddy
- Online Safety
- To begin to understand some of the ways in which we deal with conflict.
- To become more outgoing with unfamiliar people and show more confidence in new social situations.
- To increasingly follow rules and understand why they are important.
- To begin to talk about their feelings.
- Begin to show resilience in the face of challenge.

Physical Development

Putting on my own coat and doing it up.

Using a range of mark making materials safely.

To begin to negotiate space safely.

To know how to use scissors accurately for cutting.



Expressive arts and design

Colour mixing

Exploring hot and cold colours



Using colour, texture and pattern to create firework and Diwali pictures.
Observational drawings/models of our local area

Christmas crafts

To explore a range of
'celebration' music from a
variety of different cultures.

To learn and perform Christmas
songs.