

Class Read

The Creakers

R.E.

Prophecy and Promise

Recognise that Sunday is a holy day for Christians, making simple links between the story of Creation (Gen 1:1-2:4) and Sunday as a day of rest.

Give a simple description of how Catholics celebrate the Mass.

Give simple descriptions of some special prayers, signs, and actions performed in church and at Mass using religious language, focusing on the Liturgy of the Word.

Recognise how Joseph puts his trust in God when the angel appears.

Make links between the angel's message about Jesus and the words of the prophet Isaiah.

Recall that angels bring God's message in the gospels of St Matthew and St Luke.

English

Mia and the Giant (Meeting Tale)Character

Show how a character is feeling through their actions and reactions- **Sarah glowered; a shiver shot up her spine.**

Give your main character a hobby, interest or special talent: **Shiv kept a pet rat called Simon in a cage made of bamboo shoots.**

Opening and Endings

Use time- **Late one night,...** weather- **Snow fell or place starters- The river teemed with fish plus 'who', 'where', 'when', and 'what' is happening to orientate the reader.**

Start with the name of your character- **Bill stared out of the window.**

Think about how the character feels (or personality-angry) and show this at the start- **Bill glared at his teacher.**

Use dramatic speech- **"How do we escape now?" (Try warnings, worries, dares, secrets.)**

Start with questions or exclamations to hook the reader's interest- **"Run!" they yelled. "What is it?" she muttered.**

Oracy

Class Assembly on Courage

Science

Light

Recognise that they need light in order to see things, and that dark is the absence of light. ■

Notice that light is reflected from surfaces. ■

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. ■

Recognise that shadows are formed when the light from a light source is blocked by an opaque object. ■

Find patterns in the way that the size of shadows change.

Mathematics



- **Measuring Length:** Pupils learn to use metre rulers and standard rulers accurately, measuring and converting between metres, centimetres, and millimetres, and estimating and recording lengths and heights.

- **Understanding Number and Place Value:** Pupils explore three-digit numbers up to 1000, representing, partitioning, and positioning them on number lines, and identifying relationships between hundreds, tens, and ones.

- **Addition, Subtraction, and Problem-Solving:** Pupils use known number facts and place value to add and subtract multiples of 10 and 100, bridge hundreds, find 10 more or less, and apply these strategies to solve problems.

- **Measuring Mass and Capacity:** Pupils become familiar with weighing scales and measuring tools for volume, measure and convert between grams/kilograms and millilitres/litres, estimate quantities, and record data accurately.

History



No history this term.

Geography



Mountains and Rivers

Physical processes

What is a river?

Human processes

How do people use rivers?

Techniques

What

journeys do rivers make?UK

Diversity-What is unique about each of the UK's countries

Human

features -Where do people live in the UK?

Physical features -What are the main physical

Computing



No computing this term.

Music



Instrumental Tuition: Glockenspiels

Whole-class instrumental lessons on tuned percussion. This South Africa-themed unit develops pupils' rhythmic, singing and notation skills.

Personal Social and Relationship Education

Created and Loved by God: Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this.

Created to Love Others: Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

Spanish



I am learning Spanish

By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/ countries where Spanish is spoken.

Design Technology



Mechanics: Pneumatics Mechanisms

Children will explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams.

PE



Indoor Athletics
Active Maths