

Class Read

The Good Thieves

R.E.

Hear

1 Samuel 16:1-13 anointing of David; 1 Samuel 17:1-11, 32-54: David and Goliath

2 Samuel 5:1-5 David becomes king; 2 Samuel

7:8-15 God's covenant with David

1 Kings 2:1-4, 10-12 David's death

Psalm 21:1-7; Psalm 23

Believe

There were great kings anointed and chosen in the Old Testament.

David, the shepherd was called by God to become a servant king

Celebrate

The joyful mysteries of the Rosary.
Some words of Psalm 23 to speak or sing.

Live

Psalms are an ancient way of prayer that are still prayed every day.

English



In our first English unit, we will be developing our oral storytelling skills by learning to retell our model text, *The Tree Giant*. This unit introduces the conventions of non-fiction writing through a creative lens, allowing pupils to explore how information can be presented in an engaging and imaginative way.

Throughout the topic, children will:

- **Analyse the structure and layout** of an information text, including headings, subheadings, paragraphs, and labelled diagrams.
- **Identify key features and language choices**, such as technical vocabulary, factual statements, and present tense.
- **Practise using accurate and varied openers** to organise and link ideas clearly.
- **Explore a range of conjunctions** to extend sentences and add detail.
- **Develop vocabulary and knowledge** linked to describing a giant's appearance, habitat, diet, behaviour, and special features.

Using *The Tree Giant* as inspiration, pupils will rehearse the language patterns and organisational features orally before planning and writing their own information text about a unique giant of their own creation. This approach supports confidence with sentence structure, factual tone, and non-fiction style, while also encouraging imagination and independence in writing.

Science



Our Science topic for this half term is **'Materials'**. In this unit, we will be developing our understanding of how different materials behave and change under various conditions. The children will explore how and why certain changes occur, investigating which are **reversible** and which are **irreversible**. They will carry out practical experiments to observe **how rust is formed**, gaining an understanding of the chemical reaction between metal, water and oxygen.

We will also explore the process of **dissolving**, learning about **solids, liquids and solutions**, and identifying factors that can affect the rate at which a material dissolves. Through a series of hands-on investigations, pupils will be encouraged to **make predictions, record results and draw scientific conclusions**, developing their enquiry skills and understanding of fair testing. By the end of the unit, children will have a deeper understanding of how materials are used and changed in everyday life, and will be able to explain scientific processes using accurate vocabulary and reasoning.

Mathematics



Our focus in Maths lessons this half term is **multiplication and division**. The children will build on their previous knowledge to develop a deeper understanding of number relationships and patterns. They will explore **multiples and common multiples**, identifying connections between different number facts and times tables.

We will also investigate **factors, prime numbers, squared numbers and cube numbers**, learning how these concepts link together and support efficient calculation strategies. Through a mixture of practical activities, reasoning challenges and problem-solving tasks, pupils will be encouraged to **explain their mathematical thinking and apply their knowledge in a range of contexts**.

By the end of the unit, children will have strengthened their fluency in multiplication and division, improved their ability to work systematically, and developed confidence in recognising and using numerical patterns to solve problems.

Shared Reading

The Good Thieves

Geography



In Geography we will be learning about Climate Zones. The children will :

Investigate weather patterns within a climate zone.

Identify the characteristics of different climate zones.

Identify the different lines of latitude

Explain how latitude is linked to climate.

Locate different climate zones and explore the differences between the Northern and Southern Hemispheres

Spanish



Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in Spanish.

Music

Musical Theatre

This unit focuses on teaching musical theatre, where children learn how singing, acting, and dancing combine to create an overall performance.

Personal Social and Relationship Education

Self Image and Identity

By the end of this unit, pupils will:

- Understand that each person is made in the image and likeness of God.
- Recognise and celebrate individual strengths, talents, and qualities.
- Explore what shapes identity — including family, faith, culture, and experiences.
- Reflect on how self-image can be influenced by others and by media messages.
- Develop strategies for maintaining self-esteem and positive body image.
- Understand the importance of respect, acceptance, and valuing differences.
- Recognise that our choices and actions reflect our values and beliefs.

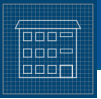
Computing



App Design

This unit of work teaches pupils different graphical design and presentation skills in the popular software of PowerPoint, Keynote and Google Slides. It also explains how an app works through navigation and usability.

Design Technology



Electrical systems — Doodlers

Investigating an existing motorised product and problem-solving to understand its construction before developing their own.

PE



5ML will be Swimming on Fridays.

As well as this, every Wednesday the children in 5ML & 5MK will have their PE lesson with MR H