

## English

### Reading:

- Learning to read words which match my phonics ability.
- To Read a range of common exception words.
- To answer questions about the stories I have heard.

### Writing:

- To begin to write simple sentences using my phonic knowledge for spelling.
- To use a capital letter, full stop and finger spaces in my writing.
- To be able to write my lower case letters correctly.
- To write simple non fiction sentences.
- To re—write a simple sentence.

## Mathematics

- Mastery of numbers 11, 12 and 13.
- To know number pairs for 5 by heart.
- To be able to recall some number pairs for 10.
- To be able to use tens frames and part, part whole models to explore composition of numbers.

## Communication and Language.

- Listen attentively and respond to what I hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

## Shared Reading

## Whatever Next

## Understanding the World

- To be able to compare past and present toys.
- To be able to compare and contrast homes from the past and present.



## Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

## Personal, social, emotional development

- To be able to distinguish between groups of people.
- To know what makes a good friend.
- To know how to keep friends.
- To begin to know how to keep safe online.
- To begin to think about how we use Money

## Expressive Arts and Design

- To explore printing using different objects.
- To be able to print a 'brick wall' effect and add some graffiti art to it.
- To make choices about materials and explain what I have created.

## R.E.

- To know that during Lent we care for each other.
- To know that during Lent we can grow closer to Jesus.
- To know that during Lent we can grow in love for others.
- To know Jesus entered Jerusalem
- To know that Jesus died on the cross for us.
- To know that Jesus rose and everyone celebrated.

