

Class Read

Malamander

R.E.

**Hear**

Scriptural echoes of the Sacrament of Confirmation (Is 11:2, 61:1, Lk 4:16, Mt 3:13-17)

Pentecost (Acts 2:1-8, 14-18)

The gifts of the Spirit Paul (1 Cor 12:4-11)

Believe

Without the Holy Spirit, we cannot understand Jesus (YC 114)

The Sacrament of Confirmation completes baptismal grace, enriches those receiving the sacrament with the strength of the Holy Spirit who helps them be true witnesses of Christ in word and deed.

The effects of confirmation are an increase in the gifts of the Holy Spirit, a closer bond with Jesus and the Church and a desire to spread the Gospel. These are experiences as the gifts and fruits of the Holy Spirit.

Mary is an example of discipleship.

Live

Some examples of artistic symbolic representation of the Holy Spirit.

English



In this unit, children will write a **recount** about defeating a monster, using Kassim the Peasant as a model text. A recount retells events that have already happened, so the writing will be in the past tense and organised in chronological order. Using Kassim's story as inspiration, pupils will learn how to structure their writing clearly: an opening to explain where they were and what the problem was, a build-up to develop tension, a climax where the monster is faced and defeated, and an ending that reflects on how they felt afterwards. We will focus on making the writing engaging through strong openings, well-organised paragraphs and a clear sequence of events.

Children will also develop their use of ambitious vocabulary and varied sentence structures. They will practise using fronted adverbials (e.g. Without warning.), expanded noun phrases (e.g. the towering, smoke-breathing beast), powerful verbs (e.g. lunged, staggered, bellowed) and techniques to show emotions rather than simply tell them. Throughout the unit, pupils will build tension through descriptive detail and thoughtful pacing, helping them produce an exciting and polished recount that captures bravery, fear and triumph.

Mathematics



In maths this term, children will be developing their understanding of fractions. They will learn how fractions represent equal parts of a whole and explore how to find fractions of amounts and quantities, such as finding a fraction of a number or a set of objects. Pupils will also practise adding and subtracting fractions, including fractions with the same and different denominators, and learn how to work with mixed numbers (numbers that include a whole number and a fraction). Through practical activities and problem solving, children will build confidence in recognising equivalent fractions and understanding how fractions can be represented in different ways.

Alongside this, children will explore the relationship between fractions, decimals and percentages. They will learn how these forms represent the same value in different ways and practise converting between them. Pupils will apply their knowledge to solve real-life problems, such as calculating percentages of amounts and interpreting decimal numbers in different contexts. These skills help children develop a deeper understanding of number and prepare them for more advanced mathematical concepts.

Science



In science this term, children will be learning about forces and simple machines, focusing on pulleys, levers and gears. They will explore how these mechanisms help us move objects more easily by changing the direction or size of a force. Through investigations and hands-on activities, pupils will discover how levers can help lift heavy loads, how pulleys can make lifting easier, and how gears work together to transfer movement in machines.

Children will also look at how these simple machines are used in everyday life, from bicycles and cranes to playground equipment and tools. They will plan and carry out simple experiments, make observations, and record their findings to understand how changing the size, position, or number of parts can affect how a mechanism works. This topic encourages curiosity, problem-solving and practical

Shared Reading

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Homework Expectations

In Year 5 we expect children to read out loud at least 3 times per week. Regular reading makes a huge difference to children's confidence and comprehension.

Times Tables Rockstars is active and we will give prizes to our top three scorers each week (we'll look at who has done the most over the last 7 days)

Spellings are really important too, frequent practise helps the spellings to stick in the long term memory.

Homework will also be posted on LBO on a Friday.

Spanish



Mi Familia

In this unit, children will learn about Spanish words for different family members. They will be able to ask others about the members of their families and understand responses.

Geography



In geography this term, children will explore world trade and farming. They will learn about where different foods and products come from and how they are grown, produced and transported around the world. Pupils will look at different types of farming, including arable (crops) and livestock (animals), and consider how climate, land and resources affect what can be farmed in different regions.

Children will also investigate how goods are traded between countries and why some foods travel long distances before reaching our shops. They will discuss the impact of global trade on farmers, communities and the environment, and explore ideas such as fair trade and sustainable farming. Through maps, case studies and discussion, pupils will develop a better understanding of how countries are connected through the production and movement of food and goods.

Personal Social and Relationship Education

In PSHE this term, children will learn about keeping safe and making positive choices. They will explore different types of unsafe or harmful behaviour, including different forms of abuse, and learn that everyone has the right to feel safe and respected. Lessons will focus on helping pupils recognise situations that may be unsafe and understand the importance of speaking to a trusted adult if they are worried about themselves or someone else.

Children will also discuss how lifestyle choices and behaviours can affect people's wellbeing and future opportunities. They will learn ways to make responsible decisions, support others who may need help, and think about how their actions can affect themselves and those around them. Through discussion and scenarios, pupils will develop confidence in seeking help, offering assistance to others, and making choices that help keep themselves and others safe.

Computing



Text based programming and physical devices

Music



Ukelele sessions will continue to take place on Tuesday afternoons.

Design Technology



Pop Up Books

Children will plan and design a pop up book for a popular fairy tale.

PE



Swimming— 5MK

Outdoor games— 5MK and 5ML