

English

Reading:

- Learning to read words which match my phonics ability.
- To Read a range of common exception words.
- To answer questions about the stories I have heard.

Writing:

- To correctly form most of my lower case letters and some capital letters.
- To write simple sentences that use my phonics knowledge for spelling, finger spaces, full stops and can be read by myself and others.
- To be able to write a character description.
- To innovate my own version of a story—producing a story map and written text.

Mathematics

- Mastery of numbers 13, 14 and 15
- To know number pairs for 5 by heart.
- To be able to recall some number pairs for 10.
- To be able to use tens frames and part, part whole models to explore composition of numbers.
- To be able to use a range of equipment for addition and subtraction (independently)

Communication and Language


- Listen attentively and respond to what I hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Shared Reading

Mr Gumpy's Outing

Understanding the World

The Natural World

- To be able to recall information previously learnt about Autumn and Winter
- To know what the signs of Spring are
- To understand, order and explain simple life cycles.
- To begin to talk about and classify  of mini beasts.



Personal, social, emotional development

- To know how to keep myself safe online, inside and outside.
- To know the importance of body privacy
- To know how to look after my body and the importance of Drs and medicines
- To know that there are lots of people in the community who can help us.

Expressive Arts and Design

- To be able to use a range of medium to explore observational art (pencil, paint, pastel etc)
- To use observational skills to draw objects and represent nature.

R.E.



- To know that Jesus 'rose' on Easter Sunday
- To know that Jesus went back to his Father.
- To begin to understand what the 'Holy Spirit' is.
- To know about and retell the story of Pentecost
- To know what it means to spread the 'Good News'
- To understand that the Parish Church is a special place.

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.