

Class Read

The Legend of Podkin One Ear

R.E.

Hear

Children will explore the life and work of St. Paul, and Paul's commitment to announcing the Gospel to the World.

The will include the Road to Damascus and the first letter to the Corinthians.

Believe

Pupils will understand:

- There are different traditions in the Liturgy of the Church
- Some simple facts about a different liturgical tradition in the Church, for example, some prayers or artistic traditions, reflecting a community in their local area where possible.
- Christians work together for the common good.

Celebrate

Celebrate the feast of St Peter and St Paul and understand their journey.

Live

Explain the term 'apostle' and explain why the Church is 'apostolic'.

English

English : Journey to Lonely MountainTake from Pie Corbett's Toolkits

- Choose a name that suggests something about the setting- *Hangman's Wood*
- Select the time of day and weather to create a desired effect- *thunder rumbled through the darkness.*
- Bring the setting to life using carefully chosen verbs and adverbs- *Snow fell gently and covered the cottage in the wood.*
- Step into the setting and bring it to life using the senses, e.g. a detailed sentence of 3 to describe what can be seen, heard or touched- *Old carpets, dusty sheets and broken chairs littered the floor.*
- Bring the setting to life through personification- *The warm night air caressed her face.*
- Show the setting through the character's eyes- *Jo looked round the room.*

Science

Revision of previous Science topics: and Working Scientifically

Asking relevant questions and using different types of scientific enquiries to answer them

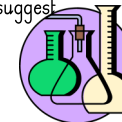
Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers

Setting up simple practical enquiries, comparative and fair tests

Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions

Using straightforward scientific evidence to answer questions or to support their findings

Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions



Mathematics

Division with remainders:

- Pupils can interpret a division story when there is a remainder and represent it with an equation.
- Pupils **can** explain how the remainder relates to the divisor in a division equation.
- Pupils **can** explain when there will and will not be a remainder in a division equation.
- Pupils can use knowledge of division equations and remainders to solve problems.

Number sense programme— 11 and 12 times tables.

Personal Social and Relationship Education

- Understanding the law: What can I be?
- Understanding the law: How can I respect the environment?
- Well-being: How do my choices help me to be healthy?
- Well-being: Why is food fuel?
- Well-being: What are healthy habits?
- Well-being: Why does school build my character?
- Money Matters

History



Romans

- To explain how the Roman's invaded Britain during the reign of Emperor Claudius.
- Describe the causes and events of Boudica's rebellion.
- Explain how far Religion changed in Britain.
- Describe how Roman towns in Britain were designed.
- Describe how life in Britain changed due to Roman settlement.

Computing



Data Handling

- What is a spreadsheet
- Understanding cells,
- Understanding grid references
- Selecting and formatting cells
- Entering a formula
- Using AutoSum button

DT

Food Technology: Adapting a recipe

- Exploring biscuit products available
- Following basic biscuit recipe
- Adapting recipe to make it healthier
- Creating packaging and marketing new product

Music



Glockenspiels Continued:

- Pentatonic Calypso
- Calypso Performance

Transposing Motifs

- What is a motif
- Composing Motifs
- Motif development
- Combining Motifs

Art



Renaissance continued

- Depth and perspective
- Exploring the Last Supper
- Frescos— Sistine Chapel

PE



- Rounders
- Golf
- Active Maths