

Class Read

Charlotte's Web

R.E.

Dialogue

Make links between Exodus and the account of the Last Supper in Luke.

Describe how Jewish people celebrate the Passover in Britain today making links with the Exodus account.

Encounter

Some simple facts about how the Jewish festival of the Passover is celebrated by Jews in Britain today.

Make simple links and connections between some Islamic religious laws, beliefs, worship and life.

Recognise the importance of artistic expressions of belief in Islam, e.g. Islamic art or religious music

English

Recount (News)Texts

Address the reader using the pronoun 'you': **You will never guess where**

Zoom in on the important events and move the action forward through fronted adverbials: **Whilst, Later on,**

That afternoon, Eventually, Meanwhile,

Bring the description alive through similes: **the road twisted like a corkscrew**

Add authenticity by using specific names of people or places: **Our guide, Mr. Jenkins showed us around Knowle House.**

Include what other people said or thought about what happened: **Mrs. Cater said that she enjoyed ...**

Drop in asides, thoughts and relevant details through relative clauses or parenthesis: **The castle, which was a bit of a ruin really, was**

Mathematics

Continue with division and fractions

Time

Tell the time in 5 minutes, Tell the time to minutes

Digital clocks, am/pm, Months of the year, Durations of time

Shape

angels, horizontal and vertical lines, parallel and perpendicular, draw polygons, recognise describe and make 3D shapes.

Statistics

Interpret and draw pictograms and bar c



Reading

Charlottes Web

Science

Plants continued

Identify and describe the functions of different parts of flowering plants.

Explore the requirements of plants for life and growth and how they vary from plant to plant.

Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Geography

Geographical Skills

To be able to understand the terms latitude, longitude, Equator, Northern and southern hemisphere.

To be able to read the 8 points of a compass..

Use atlases, maps and digital mapping to locate countries and describe their features.

History

The Ancient GreeksAncient Greek theatre and Olympics.

PE



Striking and Fielding

Sports Day activities

Design Technology



DT – Digital microbits and sewing .

Personal Social and Relationship Education

A community of love.

What is the church?

How do I love others?

Friendships and resolving conflict

Computing



E-safety

Digital Art

Music



Ancient Greek lullaby— ostinata