

Class Read

R.E.



In this unit, pupils will learn that the Bible was written by many different authors who were inspired by the Holy Spirit and that the Old Testament originates from the Hebrew Scriptures. They will understand the importance of God's covenant with Abraham as the foundation of both Judaism and Christianity, and learn that the Bible was originally written in Hebrew, Aramaic and Greek. Pupils will also explore key Jewish beliefs and practices, including the different names used for God in the Hebrew Bible, the significance of the Shema prayer as the central creed of Judaism, and the meaning of the mezuzah, including its connection to the Shema and the symbols and words displayed on its case.

English



Persuasive writing

This term, Year 5 pupils will be developing their persuasive writing skills through an engaging unit based on the Talk for Writing approach. Children will explore a range of persuasive texts, identifying the language and structural features used to influence a reader. Through discussion, debate, drama and oral rehearsal, they will learn how writers use powerful vocabulary, rhetorical questions, facts, opinions and emotive language to present convincing arguments. Following the Talk for Writing sequence of imitation, innovation and independent application, pupils will learn a model text before adapting and applying these skills in their own writing. Children will learn to organise ideas into coherent paragraphs, use cohesive devices to link arguments and select appropriate grammatical features to create a formal persuasive style. By the end of the unit, pupils will have written their own persuasive text, demonstrating confidence in expressing opinions, justifying viewpoints and using language effectively to persuade others.

Science



Science

Living things

In this science unit, Year 5 pupils will explore the fascinating world of plants and life cycles. They will learn about the stages of plant reproduction, including pollination, fertilisation, seed dispersal and germination, and investigate how plants grow and survive in different environments. Children will also compare the life cycles of plants with those of mammals, birds, amphibians and insect..

Mathematics



This term, Year 5 pupils will develop their understanding of decimals, negative numbers and converting units of measure through engaging, practical activities and problem-solving. They will learn to compare, order and use decimals, work confidently with negative numbers in real-life contexts, and convert between units of length, mass and capacity. Following the NCETM mastery approach, children will be encouraged to reason mathematically, explain their thinking and make links between different areas of maths, building confidence and fluency in line with the expectations of the Year 5 National Curriculum.

Geography



North America

Children will learn:

- How to locate North America on a map.
- Identifying the countries of North America.
- Exploring the Rocky Mountains range.
- The effects of the Mt St Helen's eruption.
- Comparing the landscapes of US states.
- Comparing New York with where we live.

Key knowledge:

The largest country in North America is Canada, but the United States of America has the largest population.

The most commonly spoken languages are English, French and Spanish.

Spanish



Weather

In this Spanish unit, Year 5 pupils will learn how to talk about the weather and seasons using a range of key vocabulary and simple sentence structures. They will develop their speaking, listening, reading and writing skills by describing different weather conditions and asking and answering questions in Spanish.

History



This term, Year 5 pupils will be learning about World War II, one of the most significant events in modern history. They will explore when and where the war took place, the reasons it began, and the countries involved. Children will learn about key events and important battles that helped shape the outcome of the war, as well as the role of the German air force, the Luftwaffe, during the Blitz. They will investigate what life was like for people living in Britain, including rationing, evacuation, air raid precautions.

Personal Social and Relationship Education

In this PSHE unit, Year 5 pupils will explore how laws and rules help to keep people safe, both in their communities and online. They will learn about responsible internet use and develop an understanding of the risks associated with gambling. Children will also consider factors that affect their well-being, including online experiences, physical activity and personal identity. Through discussion and reflection, they will develop the skills needed to make safe, healthy and positive choices.

PE

5MK— Swimming
5ML & 5MK— Athletics

Computing



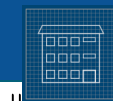
In this computing unit, Year 5 pupils will learn about e-safety, computer networks and the internet through the iLearn2 curriculum. They will develop their understanding of how information is shared online, how computer networks connect devices around the world, and the role of the internet in everyday life. Children will also learn how to stay safe online by recognising potential risks, protecting personal information and behaving responsibly in digital environments.

Music



In this music unit, Year 5 pupils will explore the history and features of Latin American music, with a particular focus on salsa. They will develop their instrumental and performance skills by playing from staff notation, performing a salsa-style song and learning how rhythm and melody combine to create energetic musical pieces.

Design Technology



This term, Year 5 pupils will be using Micro:bits to explore the exciting world of digital technology and programming. They will learn how to create, test and improve simple programs using coding blocks, developing their understanding of inputs, outputs, sequences and algorithms. Children will investigate how Micro:bits can be used to solve real-life problems by designing and creating their own digital projects, such as step counters, games, timers or message displays. Throughout the unit, pupils will develop their creativity, problem-solving and evaluation skills while learning about the design process, from planning and testing to refining and improving their products. By the end of the topic, children will have gained confidence in coding and understanding how technology can be used to design innovative solutions to everyday challenges.

