

Class Read

The Enormous Turnip

English

Reading:

- Learning to read words which match my phonics ability.
- To Read a range of common exception words.
- To answer questions about the stories I have heard.

Writing:

- To write sentences using my phonic knowledge for spelling.
- To use a capital letter, full stop and finger spaces in my writing.
- To be able to write my lower case letters and some capital letters correctly.
- To write non-fiction sentences.
- To write a diary entry.
- To write a recount of our trip to the farm.

Mathematics

- **Mastery of 18, 19, 20**

Number

- Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 10.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Joins in with rolling numbers.

Communication and Language.

Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding. Hold conversations when engaged in back-and-forth exchanges with their teacher and peers. Follows complex instructions.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and

Shared Reading

The Enormous Turnip

Understanding the World

- What are the signs of Summer?
- How can we keep in safe in Summer?
- How does Summer compare to the other seasons?
- What is a continent?
- Where is Africa?
- What is the land like in Africa?
- What is it like to live in Africa?
- How does Africa compare to India and China?



Physical Development

Gross Motor Skills

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing

Personal, social, emotional development

Self Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in an activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and

Expressive Arts and Design

Creating with materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the processes they have used
- Make use of props and materials when role playing characters in narrative and stories

Being Imaginative and Expressive

- Invent, adapt and recount narrative and stories with peers and their teachers
- Sing a range of well-known nursery rhymes and songs • Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music

R.E.

- To know about Saint Peter
- To know about Saint Paul
- To understand what it means to be a friend of Jesus.
- To understand what an icon is.
- To know about some other faiths and how they compare to Catholicism.

