

Term 1 Foundation Stage Miss McGinty and Miss Toner

Key Texts

Colin and Lee Carrot and Pea
Stuck in the Mud
Mr Wiggle and Mr Waggle

Communication and Language

We will be learning to...

- Understand and follow simple instructions
- Sits and listens for short periods
- Join in with familiar stories, rhymes and songs
- Understands why they are listening
- Able to answer simple questions – why?
- Recalls parts of stories
- Contributes to simple conversations and discussions
- Developing and exploring new vocabulary
- Uses verbal and non-verbal strategies to ask for support/help
- Beginning to articulate their ideas and feelings
- Uses everyday phrases
- Beginning to ask questions
- Beginning to show some understanding of tenses.
- Initiates conversations with familiar people.

Physical Development

- Develop good coordination and balance when negotiating equipment and other people.
- Tackle parts of the climbing frame, e.g. low climbing wall, steps, ladder.
- Use trikes and scooters confidently.
- Use brooms to brush and spades to dig in sand and soil.
- Show awareness of their own safety.
- Use scissors to make snips and cut lines, holding scissors in one hand.
- Copy some recognisable letter shapes from name.
- Hold a pencil in fingers rather than a whole hand grasp.
- Shows a preference for a dominant hand.

Religious Education

Creation and Covenant

- I know that God made our World
- I know that God loves me and I am part of a family
- I know that we are invited to be part of God's family.
- I know that we should look after ourselves and each other.
- I know that we should look after God's world

Personal, Social and Emotional Development

- Focus attention in a group situation for a short period of time and can follow a series of instructions.
- To talk about feelings in simple terms, e.g. happy and sad, and give reasons if upset.
- To access the environment with minimal support and follows the rules as part of the new routine.
- Reliably toilet trained and just needs some reminders to wash hands and help with fastenings.
- Put our coat on
- Play with other children as part of a game or activity, with some adult support.
- Take turns and share sometimes with adult support.
- Make new friends in the class, and talk to familiar adults to share news or as part of an activity

Phonics

- To know all of the routines that we use in our phonics lessons
- To be able to identify picture cards.
- To learn to read and write the following sounds:
m, a, s, d t, i n, p, g, o c, k, u, b, f, l, h, r, j.
- To begin to oral blend

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Understanding the World

Past and Present:

Who am I?

Who is in my family and what do they do?

What happened in my life before I started school?

What is it like to start school?

Who works in our school and what do they do?

The natural world:

How do we know it is Autumn?

What is Harvest time?

What is the job of a farmer?

What do animals do at this time of year?

Science:

How can I build a face?

What tastes do I like/Dislike?

What actions can my body do?

Can you draw your friend's face?

What do we see in Autumn? (sensory tray)

What will we find on an Autumn walk?

Mathematics

- Develop a good understanding of quantities to 5 and knows that the amount stays the same however objects are arranged.
- Rote counts to 10
- Use some mathematical language in play
- Develop a good understanding of numbers to 5
- To subitise to 3
- Beginning to represent numbers in different ways.
- Knows numbers in order
- Recognises some numerals up to 5
- Shows some understanding of numbers in the environment
- Orders numbers to 5
- Beginning to compare amounts using 'more and 'less'

Reading and Writing

- Reading – See phonics
- Orally retell a simple story using a story map and actions.
- Give meaning to the marks we make
- Begin form some initial sounds
- Name writing.
- Pick and hold our pencil correctly

Art

Art: Drawing Marvellous Marks (Kapow Unit)

- I can investigate marks and patterns made by different textures.
- I can explore mark making with felt tips.
- I can explore mark making with chalk.
- I can explore mark making using pencils
- I can create a simple observational drawing.
- I can use a variety of colours and material to create a self portrait.

Things to practice at home

- Putting on my own coat (and zipping it up!)
- Recognising my name when it is mixed up with others
- Writing my name independently (only use a capital letter at the start, the rest should be lower case)
- Retell the stories we have been learning in class.
- Share lots of lovely stories at home with your family.

Watch this space....TBC

Book and Biscuit event coming soon!

Phonics meeting for Parents