

Class Holes Louis Sachar

Read

R.E.

Creation and Covenant



Hear -The first section for each unit is the 'Hear' section. This section of the resource should not be changed, as the scripture should be the starting point and foundation of the learning. Catholic children's bibles should be used to share this scripture. The scripture for this branch is based on:

- The second account of Creation (Genesis 2:5-10, 15-23, 3:1-7, 9-13, 17-19) • John 1:1-5, 16-18 • The Nicene Creed • Laudato Si' 66-67

Believe – This section details the Catholic belief and teaching related to this scripture and suggested ways to share this with the children.

Live- This section has a range of activities that you could use to help the children to understand how Catholics respond to the scripture and belief and to enable them to better understand it and how they are also invited to live it out in their own lives. The amount of time and number of opportunities offered to children for RE should equal 10% of the curriculum time as a Core curriculum area.

English



Text: Aladdin

Genre: Fiction– Warning Story

Toolkit:

Action. Openings and Endings

Include the features:

- Show how a character is feeling through their actions and reactions
- Inject action into the setting, creating atmosphere through personification and simile
- Use contrasting detailed sentences to describe
- Use a wider range of dramatic fronted adverbials to advance the action
- Use show not tell to create a hint of fear and suspense

Grammar

Focus on word class and identification

Noun, verb, determiner, preposition, adverb, adjective, pronoun, conjunction

Science



Living Things - Classification

describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

Mathematics



PLACE VALUE

VALUE OF NUMBER TO 10,000,000

READ AND WRITE NO UP TO 10,000,000

NUMBER LINES

ROUND TO ANY NUMBER

POWERS OF 10

NEGATIVE NUMBERS

FOUR OPERATIONS + - / X

Term 1

Year 6

Mrs Donnachie and Miss Johnson

Shared Reading

Comprehension

Express

Personal, Social, Health and

- Pol-ed Relationships
- How can I get ready for secondary relationships?
- How can we be allies against racism?
- How can we challenge sexism?
- How can we respect different relationships?
- What is a debate? What is my relationship with authority?

KEY INFO:

Sats meeting / residential

Monday 14th September Yr 6 class

Homework to be handed out on FRIDAYS,

Computing



COMPUTING SYSTEMS AND
NETWORKS: BLETCHLEY PARK AND
THE HISTORY OF COMPUTERS

SPANISH

Recap of Alphabet and phonetic sounds
Consonants and vowels
Tilde and how some sounds are different

History



World War 2

- RECAP OF KEY FACTS / CAUSES
- CREATE A TIMELINE OF EVENTS
- PROPAGANDA
- RATIONING
- EVACUEES SIGNIFICANT TURNING POINTS

Music



Four chord Pop – Playing in a Band

- Make connections between musical choices and shared feelings.
- Project their voices when they sing.
- Identify and explain harmony.
 - Add rhythms to a bass line that build in energy.
- Add rhythms to the chord sequence and coordinate them with their group.
- Begin to use and respond to non-verbal cues.

Art



PHOTO OPPORTUNITY

Explain how a new image can be created using a combination of other images. Understand what photomontage is and recognise how artists use photography. Select relevant images and cut them with confidence and a level of control. Knowledge of effective composition, discussing their ideas

PE



Cricket sessions with external coach

Cross country practise / outdoor adventure

Term 1

Year 6

Mrs Donnachie and Miss Johnson